



Diana Sabadash
Associate Professor

Vasyl Stefanyk Precarpathian National University
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Personal Profile

Lecturer and researcher with 14+ years of experience teaching courses in undergraduate and postgraduate levels. Supervises Term papers and MA theses. Authored and co-authored 7 manuals on English language teaching, medialiteracy in the EFL classroom and CLIL methodology, and published over 30 articles and conference abstracts.

Education

2014 Ph.D. in Philological Sciences

Kherson State University, Kherson, Ukraine

Thesis title: “English Medical Terminology in the Literary Communication: A Cognitive-Pragmatic Perspective”

Thesis supervisor: Professor Yakiv Bystrov

2009 M.A. in Philological Sciences

The English Philology Department

Vasyl Stefanyk Precarpathian National University, Ivano-Frankivsk, Ukraine

Graduated summa cum laude

Thesis title: “Language specifics of John Grisham’s novel “The Firm””

Thesis supervisor: Associate Professor Natalia Telegina

2008 B.A. in Philological Sciences

The English Philology Department

Vasyl Stefanyk Precarpathian National University, Ivano-Frankivsk, Ukraine

Graduated summa cum laude

Professional Appointments

Associate Professor at the English Philology Department, Vasyl Stefanyk Precarpathian National University, 2015–2024

Taught such undergraduate courses as: Practical English Language Course, Practical Phonetics, CLIL Methodology in English, Methods of English language teaching in the EFL classroom, Modern trends in Higher education, Using Video Materials in the EFL Class. Supervised more than 12 MA theses. Research Interests broaden to Methods of Foreign Language Teaching, Terminology, Interpretation, Cognitive Linguistics, Discourse Analysis, Pragmatics and Cognitive Pragmatics. Manager of the permanent student research group “Cognitive pragmatics in the context of modern linguistic research”.

Lecturer at the English Philology Department, Vasyl Stefanyk Precarpathian National University, 2010–2015

Taught such undergraduate courses as: Practical English Language Course, Practical Phonetics, English Language Lexicology.

Lecturer at the Linguistic Department, Ivano-Frankivsk National Medical University, 2010–2011

Skills

- Classroom Management
- Lesson & Curriculum Planning and Developing
- Program management
- Data analysis
- Leadership Skills
- Teamwork
- Strong work ethic
- Effective Communication
- Compassion & Empathy
- Self motivation
- Interpersonal skills
- Reliability

Languages

- Ukrainian — native
- English — fully proficient
- German — intermediate
- russian — intermediate

Memberships:

- TESOL International Association (since 2022) (TESOL Member ID: 313856);
- International Exchange Alumni network;
- NGO “Sustainable Development Landmarks” (since 2019);
- NGO “Centre for communication research” (since 2019)
- IIE Network (2021-2022);
- All-Ukrainian Association of Teachers of Foreign Languages (ATFL UKRAINE) (2019-2022);
- TESOL UKRAINE (since 2023)

Taught such undergraduate courses as: English for Medical Specialties.

Latest Publications

Articles:

1. Kuravska N., Sabadash D., Grytsak N. Students' IC levels in CLIL and EMI programmes: Comparative study of Spanish and Ukrainian MA students. *Euromentor Journal: Studies about Education*. Bucharest: Christian University "Dimitrie Cantemir", 2024. Volume XV, No. 1. P. 108-132. ISSN 2068-780X
2. Бистров Я., Куравська Н., Сабадаш Д. Комунікативно-прагматичний потенціал висловлень із модальністю пом'якшеного волевиявлення. *Вісник науки та освіти*. 2024. № 5 (23). С. 116–126. DOI: [https://doi.org/10.52058/2786-6165-2024-5\(23\)-116-126](https://doi.org/10.52058/2786-6165-2024-5(23)-116-126)
3. Bystrov Y., Kuravska N., Sabadash D. Communicative-pragmatic potential of utterances with the modality of intentional volition. *Folium*. Одеса: Видавничий дім «Гельветика», 2024. № 4. С. 41–47. DOI: <https://doi.org/10.32782/folium/2024.4.5>
4. Криницька О., Сабадаш Д. Комунікативний шум при недотриманні постулатів комунікативного кодексу (на матеріалі п'єси «Пігмаліон» Бернарда Шоу). *Folium*, Одеса: Видавничий дім «Гельветика», 2024. № 4. С. 146-153. DOI: <https://doi.org/10.32782/folium/2024.4.21>
5. Сабадаш Д., Луканюк В. Концепт DEMOCRACY у промовах світових лідерів у контексті Російсько-Української війни. *Віснику Київського національного університету імені Тараса Шевченка. Літературознавство. Мовознавство. Фольклористика*. Випуск 2(34). 2023. – С. 112-117. DOI: <https://doi.org/10.17721/1728-2659.2023.34.22>
6. Сабадаш Д., Павлів Л. Юридичні терміни в серіалі “The Good Wife” (когнітивно-прагматичний аспект). *Актуальні питання гуманітарних наук*. Вип 31, том 2, 2020. – С. 229-234. DOI: <https://doi.org/10.24919/2308-4863.2/31.213974>;
7. Bystrov Y., Sabadash D. The writer's pragmatic aims attainment in Doris Lessing's *To Room Nineteen*: A cognitive linguistics view. *Topics in Linguistics*. – 20(1). SCIENDO, 2019. – P. 41-53. DOI: <https://doi.org/10.2478/topling-2019-0003>;

Manuals:

1. Сабадаш Д. Guide to the Best American Humorous Short Stories (G. P. Morris, E. A. Poe, C. M. S. Kirkland, E. Leslie, G. W. Curtis, E. E. Hale and O. W. Holmes) Навчальний посібник для студентів 3 курсу. Івано-Франківськ: Приватний підприємець Бойчук А.Б., 2019. 60 с.
2. Сабадаш Д. Guide to Arthur Hailey's “The Final Diagnosis” Навчальний посібник для студентів 3-4 курсів. Івано-Франківськ: Приватний підприємець Бойчук А.Б., 2019. 60 с.
3. Toolkit in the EFL Classroom N. Goshylyk, V. Goshylyk, I. Malyshivska, T. Marchuk, D. Sabadash, U. Tykha. Ivano-Frankivsk, 2021. 164 p. URL: <https://kaf.pnu.edu.ua/wp-content/uploads/sites/89/2021/02/Media-Literacy-Toolkit-in-the-EFL-Classroom.pdf>
4. Glossary of Media Literacy Terms / Ed. by N. Goshylyk, V. Goshylyk, I. Malyshivska, T. Marchuk, D. Sabadash, U. Tykha. Electronic Edition. Ivano-Frankivsk, 2021. 72 p. URL: <https://kaf.pnu.edu.ua/wp-content/uploads/sites/89/2021/03/Glossary-of-Media-Literacy-Terms.pdf>
5. The curriculum for teaching English through Media Literacy. Edited by N. Goshylyk, D. Sabadash, I. Zadorozhna and V. Goshylyk. Electronic resource. 422 p. URL: <https://cutt.ly/62O06Ta>
6. Sabadash D. The Fundamentals of Working with Teaching/Learning Materials through CLIL Methodology Approach: manual for students of higher educational institutions (electronic edition) / D. Sabadash (ed.), Ivano-Frankivsk, 2023. 271 p. (For educational, noncommercial purposes). ISBN 978-966-640-552-7
7. Sabadash D. Fundamentals of journalism through CLIL methodology approach: інноваційний навчально-методичний посібник для студентів філологічних спеціальностей / за ред. Д.В. Сабадаш; авт. вступ. ст. Д.В. Сабадаш; уклад. Д.В. Сабадаш. Івано-Франківськ, 2023. 56 с. (For

educational, noncommercial purposes). URL: <https://kaf.pnu.edu.ua/wp-content/uploads/sites/89/2023/10/metodychka-po-zhurnalistytsi-clil-2023-1.pdf>

8. Infomedia literacy and critical thinking : a textbook (in English) / edited by O. Golovko. Poltava: V. G. Korolenko Poltava National Pedagogical University, 2023. 240 p. URL: <http://dspace.pnpu.edu.ua/handle/123456789/23227>

9. Kuravska N., Marchuk T., Mueller K., Sabadash D. EFL Class Communication Challenges from a Wartime Perspective. In *Voices of Courage and Vulnerability. Teaching English in a Society at War (Ukraine 2022-2023)* / Ed. by R. M. Senyshyn, A. E. Lypka. Florida: SSTESOL Press. 2024. P. 80-86.

Conference abstracts:

1. Building students' stress resilience in the wartime EFL classroom. Модернізація освітнього середовища: проблеми та перспективи в контексті євроінтеграції: збірник матеріалів Міжнародної науково-практичної онлайн-конференції (Івано-Франківськ, Прикарпатський національний університет імені Василя Стефаника, 19-20 травня 2022 р.) / Упор. Т. Качак. Івано-Франківськ, 2022. – С. 53-56.

2. Sabadash, D. CLIL prospects within the context of the wartime tertiary education. The 5th International Conference on Scientific Research. V. HAGIA SOPHIA. Editors: Prof. Dr. Oktay AYDOĞDU, Zhandos Alimgereyev. Istanbul, 17-18 October, 2022. P. 181-184. ISBN: 978-625-8246-41-4. URL: [https://www.bingol.edu.tr/documents/tam%20metin\(20\).pdf](https://www.bingol.edu.tr/documents/tam%20metin(20).pdf).

3. Sabadash D. et al. Pros and cons of using digitalization in the introduction of VAK learning into the tertiary education. /Sabadash D., Baziv M., Lukaniuk V. and Savchuk A./ III International Scientific and Theoretical Conference «Technologies and strategies for the implementation of scientific achievements» 28.04.2023. Stockholm, Sweden. P. 71-73. DOI: <https://doi.org/10.36074/scientia-28.04.2023>. ISBN 979-8-88955-781-4. URL:

<https://previous.scientia.report/index.php/archive/issue/view/28.04.2023>.

4. Sabadash, D. et al. Capabilities of Cloud Computing Teaching in application of interdisciplinary approach in tertiary level / Authors: Sabadash D., Melinyshyn O., Oliynyk B., Petriv L. / Features of the development of modern science in the pandemic's era: collection of scientific papers «SCIENTIA» with Proceedings of the IV International Scientific and Theoretical Conference, May 19, 2023. Berlin, Federal Republic of Germany: European Scientific Platform. P. 95-98. ISBN 979-8-88955-778-4; DOI 10.36074/scientia-19.05.2023. URL:

<https://previous.scientia.report/index.php/archive/issue/view/19.05.2023>.

5. Sabadash, D. et al. Advantages and disadvantages of using Flipped classroom to facilitate concept “Glocal” in tertiary education / Authors: Sabadash D., Drechevych R., Kakapych T., Rudyk Yu. Theoretical and empirical scientific research: concept and trends: Collection of scientific papers «ΛΟΓΟΣ» with Proceedings of the V International Scientific and Practical Conference, Oxford, June 23, 2023. Oxford-Vinnitsia: P.C. Publishing House & European Scientific Platform, 2023. P. 195-198. ISBN978-617-8126-19-3, ISBN978-1-8380555-6-1(PDF). DOI: <https://doi.org/10.36074/logos-23.06.2023>, DOI: <https://doi.org/10.36074/logos-23.06.2023.52>. URL: <http://surl.li/kotwc>.

6. Sabadash D. et al. Prospects of using AI in supporting student-centered learning in tertiary educational settings / Authors: Sabadash D., Hanzin V., Pavliuk V., Drahan A. / The driving force of science and trends in its development: collection of scientific papers «SCIENTIA» with Proceedings of the IV International Scientific and Theoretical Conference, July 14, 2023. Coventry, United Kingdom: European Scientific Platform. P. 146-148. ISBN 979-8-88955-773-9, DOI 10.36074/scientia-14.07.2023. URL: <https://previous.scientia.report/index.php/archive/issue/view/14.07.2023>.

7. Криницька О., Сабадаш Д. Гібридна природа комунікативного шуму (на матеріалі п'єси «Пігмаліон» Бернарда Шоу). Актуальні проблеми міжкультурної комунікації: зб. матеріалів II Міжнародної науково-практичної конференції, 10 квітня 2024 року, Луцький національний технічний університет. Луцьк: IBV ЛНТУ, 2024. С. 110-114

8. Marchuk, T., Mintsyts, E., & Sabadash, D. (2023). Using metaphors to foster learning in the wartime EFL classroom with elements of CLIL methodology. SEVIC 2023: Book of Abstracts of the

Grants and Fellowships

- Head of the academic group of the project “English for Media Literacy” under the grant program of the “Learn to Discern in Schools” project, implemented by IREX (International Research & Exchanges Board) with the support of the British and U.S. Embassies, in partnership with the Ministry of Education and Science of Ukraine and the Academy of Ukrainian Press and in cooperation with the English Philology Department of Vasyl Stefanyk Precarpathian National University and the NGO “Centre for Communication Research”(Grant Agreement No. FY21-L2D-Ed-FAA-IFR dated October 26, 2020).
- Participation in an international project Erasmus+ “Foreign Language Teacher Training Capacity Development as a Way to Ukraine’s Multilingual Education and European Integration” (610427-EPP-1-2019-1-EE-EPPKA2- CBHE-JP).

Internship

- Participated in the educational program ‘Content and Language Integrated Learning for Tertiary Education’ SVNC.TK.199 organized by the University of Tartu (registry code 74001073, number of the notice of economic activities 169617), which lasted from 18 May 2020 to 31 December 2020 (duration 78 hours (3 ECTS credit points)) and was implemented by Narva College and financed by the Erasmus+ program of the European Union. (Certificate No. 14920-20 and appendix to the certificate)
- Participated in the educational program ‘Media Literacy course design’ SVNC.TK.215 organized by the University of Tartu (registry code 74001073, number of the notice of economic activities 169617), which lasted from November 30, 2020 to February 27, 2021 (duration 52 hours (2 ECTS credit points)) and was implemented by Narva College and financed by the Erasmus+ program of the European Union. (Certificate No. 05527-21)
- Internship on the topic ‘2021 TESOL-Ukraine Online Teacher Development Institute “Teaching 4 skills Online”’ lasting 30 academic hours and organized and conducted by the TESOL-Ukraine and Public Affairs Section with the support of the U.S. Embassy in Ukraine (Certificate No. 15.01.-26.02.2021 – 87)
- Internship on the topic ‘2021 TESOL-Ukraine Online Teacher Development Institute “Social and Emotional Learning”’ lasting 15 academic hours and organized and conducted by the TESOL-Ukraine and Public Affairs Section with the support of the U.S. Embassy in Ukraine (Certificate No. 24.02.-26.02.2021 – 87)
- Participated in the pilot mentoring program for teachers of higher education institutions: “New tool – new opportunities: getting to know AltSpace VR”, which took place from April 6 to May 31, 2021 with a total of 25 hours and was organized by the IREX Council for International Scientific Research and Exchange with the support of the Embassies of the United States and Great Britain in Ukraine and in partnership with the Ministry of Education and Science of Ukraine and the Academy of the Ukrainian Press. (Certificate No. L2D-VR-06)
- Participated in the International Visitor Leadership Program (IVLP), which was funded by the State Bureau of Education and Culture of the US Department and organized by the Institute of International Education and took place in the United States of America from October 4 to October 22, 2021 (duration 16 hours 25 minutes indicated in the project program P.14-16) on the topic: “21st Century Change Makers: American Language and Multicultural Diversity”. (Program, certificate)
- Participated in the International Visitor Leadership Program (IVLP), which was funded by the State Bureau of Education and Culture of the US Department and organized by the Institute of International Education and took place in the United States of America from March 21 to April 1, 2022 (the duration of 31 hours is indicated in the project program P.14-16) on the topic: “21st Century Change Makers: American Language and Multicultural Diversity”. (Program, certificate)

- Successfully completed the five-week course “TECH SUMMER FOR TEACHERS BOOTCAMP” (duration - 10 hours) organized by CEO, SoftServe, Inc. (July 7 –August 4, 2022, Lviv, Ukraine) (Certificate TM No2022/00481)
- Successfully completed 60 hours course “Creation and Development of IT products” (2023) organized by Genesis and Product IT Foundation for Education (Certificate №135/02-2023).
- Participated in MULTIED Study Visit “Estonia as Education Nation” to Narva College of the University of Tartu, which was financed by ERASMUS+ within KA2 Capacity Building Erasmus Programme and took place from 22 to 26 of May 2023 (40 hours/1,5 ECTS).
- Participated in the educational training moderated by the University of Tartu (registry code 74001073, number of the notice of economic activities 169617) 03.05.2023, conducted by Narva College continuing education programme on the topic "Sharing EU Multilingual Education Policymaking Practices in Ukraine" (SVNC.TK.326), certificate №T-08298-23, 4 hours/0.25 ECTS.
- Participated in MULTIED Study Visit “Multilingualism, CLIL and foreign language teaching in the UK” to Aston University (Birmingham, UK), which was financed by ERASMUS+ within KA2 Capacity Building Erasmus Programme, and took place from 02 to 06 of October 2023.
- Read a course of lectures for students at the Jakub of Paradyż Academy (Gorzów Wielkopolski, Poland) as part of the Erasmus+ Teaching Assignment program of the KA171-2022 project from April 15, 2024, to April 19, 2022.
- Participated in the Training Programme ‘Emerging Technologies for the Digital Transformation’ as part of the Bootcamps and Events 2024 during October 2024 for a total of 4 hours Organised and funded by the eSkills Malta Foundation in collaboration with B&P Emerging Technologies Consultancy Lab Ltd.
- Participated in the Training Programme ‘Digital Skills for the Artificial Intelligence Revolution’ as part of the Bootcamps and Events 2024 during November 2024 for a total of 4 hours Organised and funded by the eSkills Malta Foundation in collaboration with B&P Emerging Technologies Consultancy Lab Ltd.

Latest Conferences

- 2022 Virtual TESOL Convention & English Language EXPO Pittsburgh, PA, USA 22-25 March 2022 (Hybrid).
- Sabadash D. CLIL prospects within the context of the wartime tertiary education. The 5th International Conference on Scientific Research. V. HAGIA SOPHIA. Istanbul, 17-18 October, 2022. URL: [https://www.bingol.edu.tr/documents/tam%20metin\(20\).pdf](https://www.bingol.edu.tr/documents/tam%20metin(20).pdf)
- TESOL 2023 International Convention & English Language Expo (virtual), 3-4 April 2023.

Additional Activities

- Member of the editorial board of the II International Scientific Conference “Modern Studies in Linguistics, Literary Studies and Intercultural Communication” (ELLIC 2015).
- Member of the organizing committee of the 5th All-Ukrainian Scientific and Practical Conference of Young Researchers, Postgraduate Students and Students “Modern Research in Linguistics, Literary Studies and Intercultural Communication” (ELLIC 2020).