

Ministry of Education and Science of Ukraine
Vasyl Stefanyk Precarpathian National University

THE GUIDE TO THE SERIES: “YOUNG SHELDON”

STUDENT’S BOOK

Практикум для формування комунікативної
компетентності студентів (на основі серіалу “Юний
Шелдон”)

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Рецензенти:

Косило Н.В., кандидат філологічних наук, доцент кафедри мовознавства Івано-Франківського національного медичного університету.

Куравська Н.Ю., кандидат філологічних наук, доцент кафедри англійської філології Прикарпатського національного університету імені Василя Стефаника.

*Рекомендовано до друку
Вченою радою факультету іноземних мов
Прикарпатського національного університету
імені Василя Стефаника*

**The Guide to the Series: “Young Sheldon” Student’s book / Автори
Заграновська О.І., Ловчук Ю.Ю.
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Автори:

Заграновська О.І., асистент кафедри англійської філології факультету іноземних мов Прикарпатського національного університету імені Василя Стефаника;

Ловчук Ю.Ю., асистент кафедри англійської філології факультету іноземних мов Прикарпатського національного університету імені Василя Стефаника.

Навчально-методичний посібник “The Guide to the Series: “Young Sheldon” Student’s book розроблено з метою збагачення змісту, удосконалення навичок слухання автентичного матеріалу та підвищення якості філологічної підготовки студентів 1-3 курсів, які вивчають англійську мову як фахову дисципліну або другу іноземну мову у закладах вищої освіти.

Студентам запропоновано набір завдань різних видів, а також рекомендації, як самостійно працювати над розвитком навичок слухання та сприймання іноземної мови. Матеріал посібника можна використовувати у закладах вищої освіти, а також для проведення факультативних занять у гімназіях, гуманітарних ліцеях, загальноосвітніх школах із поглибленим вивченням іноземних мов, для слухачів курсів та осіб, які самостійно вивчають англійську мову.

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Preface

The manual consists of listening tasks accompanied by authentic videos. Each task includes clear instructions how to do it correctly. The typical task types include: multiple choice, true/false, matching and gap filling, translation and discussion. Some tips how to do different types of tasks:

TRUE/FALSE

In this type of task, you need to decide if the given statements convey the same information as used in the text (and mark them *True*) or different (and mark them *False*).

- Remember that your task is to decide if a statement is true or false in reference to the text, not if it is true in general;
- remember that the questions follow the order of the information in the text;
- many true or false statements are built in such a way that the information from the text is conveyed by means of synonyms or antonyms.

MULTIPLE CHOICE

In a multiple choice task you need to rule out the incorrect answers and choose one answer that is correct. The correct answer should contain the same information as the video.

- Before you start watching the video, first read all the questions and then find in the video the parts that correspond to each question – it can be a single word, a sentence or a paragraph;
- remember that the questions follow the order of the information in the video. It is safe to assume that the answer to question number two will be somewhere before the answer to question number three. This might help you if you are not sure where to look for the answer to a particular question;
- never choose the answer on the basis of one word, as both the correct and incorrect answers may contain the same words used in the video. Pay attention to the general

context of the story, which will help you rule out the answers which are not consistent with it;

- when choosing the correct answer, always double check if the information in the questions is the same as what is in the text. You may want to underline the parts of the episode that contain the answer you need, which will help you finish the task more quickly;

- it is important for you to be able to locate the main idea of the story and separate it from ideas which are only details or illustration of the main idea. This will help you answer the questions correctly as a lot of wrong options in the exam questions ask about ideas of secondary importance.

GAPPED TEXT (MATCHING)

This is a special type of matching task in which you have a text with some parts (full sentences or parts of sentences) missing from it. As with all the other types of reading tasks, before you start doing the task, read the text ignoring the gaps to get the overall idea of what it is about.

- When completing the gaps, look for words which are used to refer to sentences that come before or after the gaps. Pay attention to:

* *cause and effect markers*: if a sentence talks about an action, then the next one will most probably talk about its effect;

* *pronouns and determiners*: if they are used in the sentences, they refer to the people or things that are already mentioned in the text;

* *chronology markers*: look for words like *afterwards*, *eventually*, *finally* which show the order of events;

* *vocabulary paraphrases*: neighbouring sentences often refer to the same person, thing or concept but use different words or phrases to describe them.

GAP FILLING

In this type of task, you will get a set of gapped sentences, a form, or a fact file with some information missing. Your task will be to complete the gaps using the

information you find in the text. The sentences you need to complete are only paraphrases of what you read in the text – they convey the same information, but they are not phrased in the same way.

- Sometimes the instructions specify the number of words you can write, so make sure your answers are the right length. If the instructions say you have to write one or two words, your solution of three words will not be accepted, although otherwise it may be correct;
- read the gapped sentences carefully before you start doing the task and try to guess what word category is missing from each gap. If you do this, it will be easier for you to find the correct answers;
- the sentences you have to complete are given in the same order as the information in the text. Bear this in mind when you work through the task.

Episode 1

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

hobo	goatees	tater tots
Purell	mustache	pregnancy

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- 1) nourishment a) the making of a long, high-pitched cry or sound
- 2) testicles b) a stupid person
- 3) a torment c) severe physical or mental suffering
- 4) backup d) help or support
- 5) whining e) the paired male organs, also called the male gonads that produce androgens, notably testosterone
- 6) a doofus f) the food necessary for growth, health and good condition

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 1:20 – 1:54).

a) hell	b) still	c) adopted	d) monkey	e) exploring
f) kill	g) wash	h) mittens	i) none	

- What the 1) ___ were you doing out there?
- George, language.
- What language? So?
- I was 2) ___ dimensional kinematics.
- Admit it – he’s 3) ___.
- How can I be adopted when I have a twin sister?
- Think, 4) ___, think.
- That’s enough. No one’s adopted.

- I wish I was.
- That can 5) ___ be arranged. Now, let's pray.
- A moment, please.
- Leave him be.
- He can hold hands with his family. It won't 6) ___ him.
- We don't know that.
- Georgie, did you 7) ___ your hands before dinner? Or even this week?
- 8) ___ of your business.
- Hence the 9) ___.

2. Watch the extract and put the lines in the correct order (16: 12- 17:20).

- 1) What the hell is wrong with you? You okay?
- 2) Since when?
- 3) Where you think you're going?
- 4) What do you think's going on?!
- 5) Since right now!
- 6) It doesn't bother you? You got called to the principal's office.
- 7) Yeah, that wasn't so great.
- 8) I quit. I don't want to play anymore!
- 9) I can't be in the same school as him!
- 10) You mean Sheldon? You can't let that bother you.
- 11) All right, what is going on?
- 12) Well, I don't see what choice you have.
- 13) No, I'm not okay.
- 14) I know it's hard. I'm telling you, as your coach, quit your whining, get your uniform on and you get your ass back out there.
- 15) Right. Ever since he could talk, I quit having any choices.
- 16) But what about as my dad?
- 17) Your dad is having a bad day. Listen to your coach.

3. Match the words with their translation.

- | | |
|------------------------------|--|
| 1) to work smth out | a) дивитись за кимось |
| 2) to figure out | b) удатися, розробити, добитися |
| 3) to knock one's lights out | c) бити когось до втрати свідомості |
| 4) to keep the voice down | d) зрозуміти |
| 5) to stay out of smth | e) триматися подалі від чогось |
| 6) to look after smb | f) заїхати за кимось/ забрати/ підібрати |
| 7) to put on/ take off | g) говорити тихіше |
| 8) to pick smb up | h) одягати / знімати |

4. Synonyms match.

- | | |
|-----------------------|----------------------------|
| 1) to allow | a) to confirm |
| 2) to prove | b) to annoy |
| 3) to be fired/ hired | c) to be dumb |
| 4) to descend | d) to permit |
| 5) to be dimwitted | e) to go down |
| 6) to bother | f) to be sacked/ recruited |

5. Fill in the gaps using the Present Simple, the Present Continuous or the Present Perfect of the verbs in the box.

to smell	to meet	to do	to be	to believe
----------	---------	-------	-------	------------

to wear				
---------	--	--	--	--

- 1) None of the other kids ___ the bowtie.

- 2) I ___ in Mom.
- 3) She ___ it before.
- 4) I ___ with the other coaches.
- 5) I ___ here at Medford for 29 years.
- 6) I ___ ammonia.

6. Write out.

- 5 nouns in singular and put them in plural form
- 5 nouns in plural and put them in singular form

7. Make the second conditional.

- 1) If I (be) you, I (get) a new job.
- 2) If he (be) younger, he (travel) more.
- 3) If we (not/ be) friends, I (be) angry with you.
- 4) If I (have) enough money, I (buy) a big house.
- 5) If she (not/ be) always so late, she (be) promoted.
- 6) If we (win) the lottery, we (travel) the world.

8. Complete the phrases and match them with their translation.

deal	wrong	business	account	alone
------	-------	----------	---------	-------

shot				
------	--	--	--	--

- | | |
|----------------------------|----------------------------------|
| 1) none of your ___ | a) це важливо |
| 2) that's a big ___ | b) не твоє діло |
| 3) what's ___ with you? | c) залиш у спокої/ забудь про це |
| 4) leave it _____ | d) що з тобою не так? |
| 5) to take smth into _____ | e) спробувати/ дати чомусь шанс |

б) to give smth a _____

f) брати до уваги

9. Choose the correct option.

1) watch the language

a) розмовляти

b) слідкуй за язиком/ не говорити поганих слів

2) to rat people out

a) підкласти людям шура

b) доносити на когось/ бути стукачем

3) to find smth reassuring

a) знаходити щось обнадійливе

b) вважати щось обнадійливим

4) to be adopted

a) усиновлювати когось

b) бути усиновленим

5) to mind one's own business

a) обдумувати свій бізнес- план

b) не лізти у чужі справи

6) to wait for one's turn

a) чекати на свій поворот

b) чекати на свою чергу

10. Find the opposite to the words.

1) gullible

a) indifferent

2) revolting

b) suspicious

- | | |
|-----------------|---------------|
| 3) professional | c) loud |
| 4) excited | d) amateur |
| 5) quiet | e) attractive |

11. Complete the question tags.

- 1) Dinner is ready, ___?
- 2) He can hold hands with his family, ___?
- 3) They are fighting about money, ___?
- 4) Professor Proton wears a bowtie, ___?
- 5) He didn't take it, ___?
- 6) Let's say grace, ___?

Vocabulary

- 1) a hobo – безхатько
- 2) to rat smb out – доносити на когось керівництву
- 3) to pick smb up – забрати когось по дорозі
- 4) to keep the voice down – говорити тихіше
- 5) mind your own business – займайся своїми справами
- 6) homeroom teacher – класний керівник
- 7) to do smb a favour – робити комусь послугу
- 8) credentials – повноваження /кваліфікація
- 9) diaphanous – просвічує
- 10) gullible – легковірний
- 11) maliciously – злісно
- 12) revolting – огидний
- 13) to be in breach of – порушувати
- 14) to be intimidated by – бути заляканим
- 15) to weigh in – додати щось, вступити в дискусію
- 16) remarkable knowledge – чудові/ видатні знання

12. Translate the following sentences into English.

- 1) Він має всі повноваження для цієї роботи.
- 2) Якби мене не звільнили, я не був би безхатьком.
- 3) Вона глянула на мене злісно і недовірливо.
- 4) Якби він вимкнув музику, я б говорила тихіше.
- 5) Потім головуючий вступив в дискусію зі своїми поглядами.
- 6) Ми були б друзями, якби він не доносив на мене керівництву.
- 7) Зрозуміло, що він порушив закон.
- 8) Ця реклама націлена на легковірних молодих жінок, які хвилюються через свою вагу.
- 9) Я б забрала тебе з школи, якби мене не найняли на роботу.
- 10) Тоді слід займатись своїми справами.
- 11) Їжа була огидною.
- 12) Мені не сподобалась її шовкова блузка, яка просвічувалась.
- 13) Я була сором'язливою і заляканою старшими студентами.
- 14) Я хотіла запитати свого класного керівника про розклад.
- 15) Чи можеш ти мені зробити послугу?
- 16) Я була вражена його чудовими знаннями.

III. After watching

1. Say whether the statement is true or false.

- 1) Sheldon doesn't have any siblings.
- 2) Sheldon's father is a coach.
- 3) Sheldon attends high school despite his young age.
- 4) Georgie is glad that his brother is in the same grade with him.
- 5) Sheldon plays the piano.
- 6) It was Georgie who took Sheldon's bowtie.
- 7) Sheldon's teacher has mustache.

2. Multiple choice.

1) Sheldon likes ____.

- a) Biology
- b) History
- c) Theoretical physics

2) ____ is Sheldon's brother.

- a) Billy
- b) Georgie
- c) Alex

3) How old is Sheldon?

- a) 8 years old
- b) 9 years old
- c) 10 years old

4) ____ is Sheldon's sister.

- a) Mary
- b) Missy
- c) Ann

5) The mother and the twins went to the ____.

- a) church
- b) shop
- c) cafe

6) Sheldon was going to study at ____ school.

- a) elementary
- b) middle
- c) high

7) Sheldon's father is a _____.

- a) teacher
- b) doctor
- c) football coach

8) Sheldon couldn't find his _____.

- a) bowtie
- b) bag
- c) pen

9) Sheldon has _____.

- a) good humour
- b) perfect pitch
- c) good communication skills

10) After classes the mother took Sheldon to _____.

- a) cinema
- b) Radio Shack computer centre
- c) pizzeria

3. Answer the questions:

- 1) How did Sheldon entertain himself?
- 2) Why did Sheldon put on mittens?
- 3) What did Sheldon do before sleep?
- 4) Why did Sheldon's father hide the bowtie?
- 5) Why did Sheldon go to high school despite his young age?
- 6) Were the teachers at school glad to get acquainted with Sheldon?
- 7) Why did Georgie want to quit football?
- 8) What program did Missy want to watch on TV?

4. Discuss the following issues.

- 1) How important is family to you?
- 2) Do you prefer spending time with your family or friends?
- 3) Do you get on well with all of your family members?
- 4) Who are you closest to in your family? What kind of relationship do you have with that person?
- 5) Is there a “black sheep” in your family?
- 6) Are you an only child? Does growing up without brothers or sisters affect a person’s character?
- 7) How often do you have big family get-togethers?
- 8) When do you need your family most?
- 9) Should the family eat together at mealtimes?
- 10) What characteristics have you inherited from your parents? Do you behave like they do?
- 11) Do your parents expect a lot from you? What kind of things do they want you to do?
- 12) What is the best memory you have from childhood?
- 13) Were you a well-behaved child or a naughty one? Why?
- 14) As a child what did you want to be when you grew up?
- 15) Did you have other children to play with? Who did you usually play with as a child?
- 16) What is your first memory of school?
- 17) Did you enjoy going to school? What did you think of the teachers?
- 18) How do you entertain yourself when you are bored?
- 19) How often do you go to the church?

5. Dramatize the situations between:

- 1) Sheldon and his family at the dinner table.
- 2) Sheldon and his mother discussing the first day at school.
- 3) Georgie and his father in the locker room.

- 6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.***

- 7. Make up a continuation of the story adding a new character.**

Episode 2

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

brat	stall	glance
refugee	propulsion	fudge

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- | | |
|--------------|--|
| 1) solitude | a) the state, quality, or fact of not committing a crime |
| 2) bravado | b) the state or situation of being alone |
| 3) recess | c) your friends or people that you like |
| 4) innocence | d) a bold manner or a show of boldness intended to impress |
| 5) fellas | e) a break between school classes |
| 6) obese | f) grossly fat or overweight |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 1:33– 2:30).

a) mind	b) out	c) worried	d) wrong	e) attention
---------	--------	------------	----------	--------------

f) grade	g) smart	h) tiny	i) brat	j) come
----------	----------	---------	---------	---------

k) gifts	l) hard	m) hair	n) hurt	o) joke
----------	---------	---------	---------	---------

- Something 1) ____?
- How 2) ____ Maths is easy for Sheldon and 3) ____ for me?
- I don't know, honey, but you have your own 4) ____.
- Like what?
- Well, like... you have very pretty 5) ____.

- True.
- Georgie, would you do me a little 6) ____ favor?
- Like what?
- Tomorrow at lunch, would you 7) ____ sitting with your brother?
- Don't do it, Georgie.
- You stay 8) ____ of this.
- I ate with him in second 9) _____. It really 10) ____ my social life.
- Sorry, Mom. Can't do it.
- Why are you such a 11) ____?
- Maybe I'm crying for 12) _____.
- This isn't a 13) _____, young lady.
- Yes, your brother may be 14) _____, but he doesn't have a friend in the world. And I am sorry, but I am very 15) _____ about him.

2. Watch the extract and put the lines in the correct order (14:40 – 15:45).

- 1) All right, Tam. I decided I was gonna make you a real Texas dinner. Barbecued chicken and brisket.
- 2) Well, I figured you were probably tired of stuff wiggling around on your plate.
- 3) I'm actually Catholic.
- 4) Amen.
- 5) Hmm
- 6) So, Tam, tell us about your family. What brings y'all to Texas?
- 7) Well, after the American war...
- 8) We call it the American War.
- 9) Thank you.
- 10) Oh. Well, that's too bad. Thank you, God, for this food, and bless the hands that prepared it. And thank you so much for Sheldon's new friend.
- 11) Okay, let's say grace. Now, Tam, when I say "Jesus" feel free to say the word "Buddha" in your head.
- 12) You mean our side.

3. Match the words with their translation.

- | | |
|-----------------------------|---------------------------------------|
| 1) to get back to smth | a) перевірити |
| 2) to be interested in smth | b) повернутись до чогось |
| 3) to look for | c) вибратись / вийти з |
| 4) to check out | d) гнати/ проганяти/ відганяти когось |
| 5) to get out of smth | e) починати заново |
| 6) to break up | f) розривати стосунки / розійтись |
| 7) to start over | g) цікавитись чимось |
| 8) to chase smb away | h) шукати щось |

4. Synonyms match.

- | | |
|-----------------|--------------|
| 1) to adjust | a) to affect |
| 2) to influence | b) to blame |
| 3) to condemn | c) to adapt |
| 4) to complain | d) to urge |
| 5) to remedy | e) to whine |
| 6) to encourage | f) to fix |

5. Complete the phrases and match them with their translation.

wreck	initiate	kidding	spin	floor
-------	----------	---------	------	-------

lifted				
--------	--	--	--	--

- | | |
|-------------------------------|--------------------------------|
| 1) you're ____ | a) звести когось з розуму |
| 2) to make smb a nervous ____ | b) ти жартуєш |
| 3) you have the ____ | c) тобі слово/ право на виступ |
| 4) to ____ a conversation | d) заборона знята |
| 5) ban is ____ | e) зав'язати розмову |
| 6) to put a good ____ | f) шукати позитив |

6. Fill in the gaps with the right preposition.

for (2), to, on, in, at, out (2), into

- 1) to set smth ____ fire
- 2) to be ____ rocketry
- 3) to cry ____ attention
- 4) to get ____ of the relationship
- 5) to fit ____ the mouth
- 6) to adjust ____ high school
- 7) to be good ____ Maths
- 8) to check ____ the book
- 9) to thank ____ criticism

7. Watch the episode and write out 5-7 non-finite forms of the verb (the infinitive, the gerund).

8. Make the third conditional.

- 1) If you (not/ be) late, we (not/ miss) the bus.
- 2) If she (study), she (pass) the exam.
- 3) I we (arrive) earlier, we (see) John.
- 4) If she (go) to university, she (study) French.
- 5) He (be) happier if he (stay) at home.
- 6) I (call) you if I (not/leave) my phone at home.

9. Unscramble the words.

- 1) nohziro
- 2) ribylar
- 3) dfiren
- 4) dacr
- 5) tudal

10. Write out a number of words referring to friendship mentioned in the episode.

11. Find the opposite to the words.

- | | |
|--------------|----------------|
| 1) alone | a) dull |
| 2) easy | b) pleasant |
| 3) smart | c) accompanied |
| 4) harrowing | d) difficult |
| 5) brilliant | e) stupid |

12. Choose the correct option.

1) to set smth on fire

- a) ставити щось на вогонь
- b) підпалити щось

2) to be on the can

- a) стояти на бляшанці
- b) сидіти в туалеті

3) to hang on

- a) висіти на чомусь
- b) чекати

4) a double-edged sword

- a) залізний меч
- b) ситуація, що має як позитивні, так і негативні наслідки

5) How come?

- a) як прийшов/ добрався?
- b) як так сталося?

6) to make friends

- a) заводити друзів
- b) робити друзів

Vocabulary

- 1) desperate- відчайдушний
- 2) itty-bitty- малюсінький
- 3) ridiculous- смішний
- 4) that sucks- відстій!
- 5) to assume- припускати
- 6) to brag- вихвалитись
- 7) to detest- ненавидіти
- 8) to didge- ухилятися
- 9) to praise- хвалити
- 10) to release- звільнити/ опублікувати
- 11) to show off- хизуватись
- 12) to wiggle- звиватись/ вертіти

13. Translate the following sentences into English.

- 1) Вони ненавидять один одного.
- 2) Їхній новий альбом- відстій.
- 3) Я виглядаю смішно в цьому капелюсі.
- 4) Він вихвалявся друзям про свій злочин.

- 5) Мої друзі засмучуються через малюсінькі проблеми.
- 6) Собака вертілась в його руках.
- 7) Ти пам'ятаєш сюжет фільму "Відчайдушні домогосподарки".
- 8) Вона спробувала ухилитись від сплати податків.
- 9) Давайте припустимо на хвилинку, що план має успіх.
- 10) Вона похвалила його кулінарію.
- 11) Він любить хизуватись тим як гарно говорить англійською.
- 12) Поліцейські арештували кількох чоловіків, яких пізніше звільнили.

III. After watching

1. Say whether the statement is true or false.

- 1) Sheldon has a lot of fellas.
- 2) Sheldon's mom didn't want to keep him company at lunch.
- 3) Sheldon enjoyed being alone because solitude allowed him to think about more important things.
- 4) In the end Sheldon tried all of the principles from the book and succeeded.
- 5) Sheldon's new friend is from China.
- 6) FBI arrested Sheldon at the end of the episode.
- 7) Sheldon's mom likes Catholics.

2. Multiple choice.

- 1) Sheldon enjoyed ____.
 - a) solitude
 - b) noisy company
 - c) communication with adults

- 2) Sheldon went to the ____.
 - a) café
 - b) library

c) cinema

3) Sheldon took the book ____ from the library.

a) “Vegetarian cuisine”

b) “How to win friends and influence people”

c) “Theoretical physics”

4) ____ is Sheldon’s friend.

a) Tam

b) Sam

c) John

5) Tam is from ____.

a) Germany

b) Mexico

c) Vietnam

6) Sheldon’s mother cooked ____.

a) pudding

b) apple pie

c) barbecued chicken and brisket

7) Tam’s parents opened a ____ in the USA.

a) convenience store

b) restaurant

c) barbershop

8) Tam and Sheldon are interested in ____.

a) Biology

b) Chemistry

c) rocketry

9) Who came to Sheldon's house?

a) a priest

b) FBI

c) firefighters

10) Sheldon tried to buy ____.

a) uranium

b) alcohol

c) drugs

3. Answer the questions.

1) Why did Sheldon's mother want to keep him company at school?

2) Why did the mother worry about Sheldon?

3) What 3 main principles how to make a friend were mentioned in the book?

4) Did the teachers help Sheldon find a friend?

5) Where did Sheldon and Tam get acquainted?

6) Why did Sheldon's mother allow him to continue his rocketry hobby?

7) How did Tam's family manage to get to the USA?

8) What did Sheldon and Tam do in the garage?

9) What question would you ask Sheldon?

10) What question would you ask the mother?

11) If Sheldon weren't a smart child he would...

12) If I were as smart as Sheldon I would ...

4. Discuss the following issues.

1) What do friends mean to you?

2) Is it easy for you to make friends? What is the best way to meet new friends?

- 3) Do you agree with the expression “A friend in need is a friend indeed”?
- 4) How many close friends should a normal person have?
- 5) What qualities do you look for in a friend?
- 6) Has social media allowed us to make more friends?
- 7) Are long-distance friendships through social media really possible?
- 8) Is it possible to have close friends who are much older or younger?
- 9) Can people with very different interests be friends?
- 10) Is it possible to be friends with someone from a totally different culture?
- 11) Can a person be happy and well-adjusted without any friends?
- 12) Can a boss be friends with his or her employees?
- 13) Are there any differences between male and female friendships?
- 14) Do you ever worry about losing your friends?
- 15) What’s the nicest thing you’ve ever done for your friends?
- 16) How often do you fall out with your friends?
- 17) If you could choose any friend in the world, who would it be?

5. Dramatize the situations between:

- 1) Sheldon and the librarian.
- 2) Sheldon’s family and Tam at the dinner table.
- 3) Sheldon’s parents and FBI.







6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*

Episode 3

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

car thief	germs	lap
chapel	meemaw	insurance

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-g next to the numbers 1-7.

- 1) heart attack a) discomfort or pain that you feel anywhere along the front of your body between your neck and upper abdomen
- 2) chest pain b) a medical emergency in which the supply of blood to the heart becomes blocked
- 3) numbness c) the red liquid that circulates in the arteries and veins
- 4) pain d) a feeling of suffocation
- 5) shortness of breath e) a loss of sensation or feeling in a part of your body
- 6) blood f) highly unpleasant physical sensation caused by illness
- 7) ambulance g) a vehicle equipped for taking sick or injured people to and from hospital

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 4:50 –5:35).

a) poached	b) boil	c) time	d) Missy	e) scramble
f) church	g) fried	h) eggs	i) chickens	

- Uh, hello, Mr. Cooper. Is 1) ___ home?
- Hello, Billy. No, she's at 2) ___.
- I brought her 3) ___ from my 4) ___.

- I see that.
- You can 5) ___ them or 6) ___ them.
- Okay.
- O like 7) ___.
- Okay.
- I don't like 8) ___.
- Okay.
- Thank you for your 9) ___.
- Okay.

2. Match the words with their translation.

- | | |
|---------------------|---------------------------------|
| 1) to take pride in | a) записати щось |
| 2) to put smth down | b) пишатись чимось |
| 3) to slow down | c) припаркуватись |
| 4) to pull over | d) затриматись |
| 5) to hold up | e) уповільнитись |
| 6) to find out | f) зайти в гості |
| 7) to pass along | g) дізнатись |
| 8) to come over | h) передати/ поділитись новиною |

3. Synonyms match.

- | | |
|---------------|------------------|
| 1) to babysit | a) to gamble |
| 2) to bet | b) to fake out |
| 3) to bluff | c) to look after |
| 4) to destroy | d) to swear |
| 5) to vow | e) to ruin |
| 6) to borrow | f) to grab |

4. Fill in the gaps with the right preposition.

with, to (3), on (2), in, of, off, for (2), over

- 1) to die ___ a heart attack
- 2) to be ___ trouble
- 3) to check ___ smb
- 4) to pray ___ God
- 5) ___ insurance purpose
- 6) to sit ___ smb's lap
- 7) to say hello ___ smb
- 8) to lie ___ smb
- 9) to be filled ___ smth
- 10) to aim ___ smth
- 11) to turn the radio ___
- 12) to keel ___

5. Choose the correct option to complete the sentences.

1) She ___ in a bank but she left and got a job as a gardener.

- a) used to work
- b) used to working
- c) got used to work

2) Since we had the baby I ___ much sleep.

- a) 'm not used to get
- b) 've got used to not getting
- c) used to get

3) How's the new job? ___ it yet?

- a) are you used to
- b) did you use to
- c) do you used to

4) Before I retired I ___ have much time to read.

a) used to

b) got used to

c) never used to

5) The engine noise was deafening but the driver ___ it.

a) was used to

b) used to

c) didn't use to

6) Our house is on a steep hill, but I ___ the walk after a month of living here.

a) get used to

b) got used to

c) used to

6. Complete the phrases and match them with their translation.

give	donuts	dang
hand	Earth	holding

1) Let's give him a ___

a) чорт забирай

2) Let's ___ it up for Sheldon

b) готовий посперечатися

3) What on ___?

c) як ти тримаєшся?

4) How you ___ up?

d) аплодувати

5) Dollars to ___

e) вітаємо

6) ___ it!

f) якого біса? (ввічлива форма)

7. Choose the correct option.

1) it's up to you

a) на твій розсуд

b) це над тобою

2) to powder one's nose

- a) пудрити носик
- b) піти до туалету

3) here we go

- a) ми йдемо тут
- b) починається а ось і ми

4) to pull through smth

- a) пройти через щось
- b) тягнути щось

5) to go hand in hand

- a) йти за руку
- b) пліч-о-пліч

6) to have the blues

- a) слухати блюз
- b) відчувати себе пригніченим

8. Translate and find the opposite to the words.

- | | |
|--------------|----------|
| 1) loose | a) long |
| 2) cynical | b) naive |
| 3) alive | c) wrong |
| 4) right | d) dead |
| 5) obvious | e) vague |
| 6) wonderful | f) tight |
| 7) brief | g) awful |

9. Insert the correct tense form of the verb in brackets.

- 1) You just (to bluff) to your moon pie.
- 2) I (to believe) in science.
- 3) I hope you (not to bluff).
- 4) We (to talk) later.

10. Who said this according to the episode?

- 1) He's a fat, middle-aged man with chest pains. Do something! Sorry about the fat, honey.
- 2) I drove a tractor at 4-H camp. It's the same thing.
- 3) If I grab my chest and keel over, maybe we can get out of here.
- 4) Well, I don't see a hospital anywhere.
- 5) According to your analogy, when I go home I might find a million dollars on my bed or I might not. In what universe is that 50-50?
- 6) Sheldon, what's on a person's face is not always what's in their heart.

Vocabulary

- 1) a bail- застава
- 2) an update- оновлення
- 3) attaboy/ girl- молодець
- 4) a rascal- негідник
- 5) cynical- цинічний
- 6) to be kidnapped- бути викраденим
- 7) to handle- справлятися
- 8) to keep awake- не засинати
- 9) to keel over- несподівано впасти
- 10) to tip smb- залишити чайові

11. Translate the following sentences into English.

- 1) Цей негідник спричиняє проблеми знову.
- 2) Ти зробив це, молодець!
- 3) Декілька людей несподівано впали (звалились) через спеку.

- 4) Її звільнили під заставу \$ 2000.
- 5) Вона залишила офіціанту долар чайових.
- 6) Громадськість цинічно відноситься до передвиборчих обіцянок.
- 7) Ніхто не заснув через шум.
- 8) Ці бізнесмени були викрадені терористами.
- 9) Вони будуть надсилати тобі постійні оновлення електронною поштою.
- 10) Нам всім слід навчитись справлятися зі стресом.

III. After watching

1. Say whether the statement is true or false.

- 1) Sheldon believes in science.
- 2) Meemaw isn't good at bluffing.
- 3) John is Missy's secret admirer.
- 4) Mary worries about her husband's health.
- 5) Sheldon went to the chapel at the hospital.

2. Multiple choice.

- 1) Missy played the ____.
 - a) piano
 - b) violin
 - c) guitar

- 2) Meemaw came ____.
 - a) to cook breakfast
 - b) to clean the house
 - c) to babysit

- 3) Meemaw and Sheldon played ____.
 - a) cards
 - b) dominoes

c) chess

4) Meemaw taught Sheldon ____.

a) to cook

b) to bluff

c) to sing

5) Sheldon and his family went to the ____.

a) church

b) restaurant

c) museum

6) Billy Sparks brought ____ as a present.

a) tomatoes

b) eggs

c) potatoes

7) Sheldon's father had ____.

a) chest pains

b) indigestion

c) pneumonia

8) Georgie stole the ____.

a) bicycle

b) car

c) scooter

9) Meemaw drank ____.

a) juice

b) wine

c) beer

- 10) Sheldon's father pretended to feel bad at the ____.
- a) shop
 - b) school
 - c) church

3. Answer the questions.

- 1) How did children entertain?
- 2) Why did Meemaw come to babysit?
- 3) Who decided to go to the hospital by car?
- 4) Is Georgie a good driver?
- 5) Why did Georgie follow the ambulance?
- 6) How did Meemaw explain children's presence at the hospital?
- 7) What was dad's diagnosis?

4. Discuss the following issues.

- 1) What is your favourite form of entertainment?
- 2) How often do you do things for entertainment?
- 3) What home entertainment equipment do you have?
- 4) Have you ever been taken to hospital by ambulance?
- 5) Do you worry about the health of those around you?
- 6) Do you worry about your health?
- 7) How often do you have a health check?
- 8) Have you ever been in poor or ill health?
- 9) What healthy habits do you have?
- 10) Do you trust doctors? Why or why not?
- 11) Do you fasten your seat belt when you are in a car?
- 12) Can you drive?

5. Dramatize the situations between:

- 1) Sheldon and Meemaw playing cards
 - 2) Children on the way to the hospital
 - 3) Mary and her husband George at the hospital
-
6. **Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.***







 7. **Make up a continuation of the story adding a new character.**

Episode 4

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

bendy straw	canned goods	combover
dust bunny	diaper	beanbag

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- | | |
|--------------|---|
| 1) weapon | a) a cruelly malicious person who is involved in or devoted to wickedness or crime |
| 2) an excuse | b) a thing designed or used for inflicting bodily harm or physical damage |
| 3) a villain | c) a reason or explanation given to justify a fault |
| 4) a shrink | d) a sauce made by mixing the fat and juices exuded by meat during cooking with stock and other ingredients |
| 5) folks | e) a clinical psychiatrist or psychologist |
| 6) gravy | f) parents |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 2: 00 – 2: 35).

a) deal	b) feel free	c) enough	d) a lot of	e) late
f) excuse	g) would	h) came	i) on time	

- I've never been 1) ___ to school before.
- I'm late all the time. It's no big 2) ___.
- I get you to school 3) ___ every day. Why are you late?
- I have 4) ___ people to say hi to in the morning.

- Mom, 5) ___ you write a note for me?
- Sure.
- You have the coolest 6) ____. You almost died. Did you see Jesus?
- I saw Count Chocula. But 7) ___ to mention my brush with death in the note.
- All right, that's 8) ___ talk about death and dying.
- I 9) ___ this close to having my own room.

2. Watch the extract and put the lines in the correct order (10:25 – 11:02).

- 1) - Now, the thing you have to understand is Shelly is incredibly bright. I mean, his IQ is right up there with Albert Einstein and that English wheelchair fella.
- 2) - I hear ya.
- 3) - Cool.
- 4) - Okay. Let me just start by saying you came to the right place.
- 5) - He's nine years old and he's in high school, so you can't judge him like other kids.
- 6) - Oh, he'll get to gabbing about it.
- 7) - George, tell me about how he's always going on and on about subatomic particles and such.
- 8) - We're accustomed to his quirks and oddities. But this whole "being afraid of solid foods" thing, it's got us thrown.

3. Match the words with their translation.

- | | |
|-------------------------|---------------------|
| 1) to be late | a) корчити гримаси |
| 2) to make faces at smb | b) продовжувати |
| 3) to choke on smth | c) запізнюватись |
| 4) to go ahead | d) вдавитись чимось |
| 5) to wrap up | e) загорнути |
| 6) to waste away | f) схуднути |

4. Synonyms match.

- | | |
|--------------|-----------------|
| 1) to forgo | a) to overcome |
| 2) to ebb | b) to sacrifice |
| 3) to blame | c) to decline |
| 4) to defeat | d) to pay for |
| 5) to afford | e) to accuse |
| 6) to chew | f) to munch |

5. Write the adjectives in the comparative and superlative degrees:

- 1) cool
- 2) little
- 3) incredible
- 4) long
- 5) complicated
- 6) smart

6. Insert the correct tense form of the verb in brackets:

- 1) You (to sit) in my spot!
- 2) I'm afraid I (to choke) again.
- 3) My mother and father saw that I (to be traumatized).
- 4) He (to have) solid food for 5 weeks.
- 5) When I was Sheldon's age I (to be afraid) of that weird skin on top of pudding.

7. Complete the sentences with one of the phrases: "at the end of" or "in the end".

- 1) Well, he's ____ his long explanation now.
- 2) I complained about the pasta so, ____, I didn't have to pay for it.
- 3) The girls waited for half an hour and, ____, they drove off without their friend.
- 4) ____ the movie he fell in love with her.
- 5) I fought the case for years, but ____ I lost.
- 6) ____ the course there are two tests.

- 7) This scheme was confusing, and ___ the coach had to abandon it.
 8) I'm going on holiday ___ the month.
 9) The teacher set some homework ___ the lesson.
 10) ___ I had to speak straight from the shoulders.

8. Complete the phrases and match them with the translation.

on	matter	mind	deal	help	fault
overcome					

- | | |
|--------------------------|--|
| 1) It's no big ___ | a) ти ж не проти? |
| 2) ___ yourself | b) пригощайся |
| 3) to ___ the obstacle | c) забити щось (у значенні претендувати) |
| 4) What's the ___? | d) подолати перепони |
| 5) Dibs ___ something | e) це не так важливо |
| 6) You don't ___, right? | f) у чому справа? |
| 7) It's all my ___. | g) це моя вина |

9. Choose the correct option.

1) a brush with a death

- a) смертельна щітка
 b) бути близько до смерті

2) to overcome the fear

- a) обійти страх
 b) побороти страх

3) to outgrow

- a) бути переростком
- b) перерости/ втратити інтерес до чогось

10. Find the opposite to the words.

- | | |
|--------------|---------------|
| 1) to ebb | a) to swallow |
| 2) to choke | b) to advance |
| 3) to assume | c) to unclog |
| 4) to shake | d) to soothe |
| 5) to spit | e) to abstain |

Vocabulary

- 1) to write a note- написати записку
- 2) it's my fault- це моя вина
- 3) to trade- обмінювати
- 4) you are kidding- ти жартуєш
- 5) to spit- плювати
- 6) a label- етикетка
- 7) a scoop- шматочок
- 8) complicated- складний
- 9) fragile- тендітний, крихкий
- 11) to challenge- змагатись
- 12) to gab- базікати

11. Translate the following sentences into English.

- 1) Я не хочу тебе звинувачувати, це моя вина.
- 2) Я б хотів 2 шматочки морозива.
- 3) Після ланчу він захотів позмагатись зі мною в тенісі.
- 4) Будь обережна з тією вазою- вона крихка.
- 5) Ви так базікали, що навіть не помітили мене.
- 6) Давай обміняємось- моє фрізбі (летючий диск) на твій м'яч.

- 7) Він написав записку батькам про свій від'їзд.
- 8) Тобі слід визнати, що вона добре робить роботу.
- 9) Інструкція для прання є на етикетці.
- 10) Правила гри здаються дуже складними.
- 11) Це не правда. Ти жартуєш!
- 12) Він закашлявся і плюнув.

III. After watching

1. Say whether the statement is true or false.

- 1) The mother tried to call 911.
- 2) Sheldon had a fear of snakes.
- 3) Mary paid 20 \$ to the psychologist.
- 4) Sheldon wanted to read the comic book "X-men" №13.
- 5) There were policemen at Sheldon's house.

2. Multiple choice.

- 1) Sheldon choked on a ____.
 - a) fish bone
 - b) steak
 - c) sausage

- 2) Sheldon was thinking about ____ when he was on the verge of death.
 - a) linoleum
 - b) his favourite book
 - c) theoretical physics

- 3) Tam was reading a ____.
 - a) novel
 - b) comic book

c) report

4) Sheldon had a fear of ____.

a) eating solid foods

b) drinking juice

c) reading books

5) Meemaw decided ____ food for Sheldon.

a) to blend

b) to cut

c) to grate

6) Sheldon hasn't had solid foods for ____.

a) 5 days

b) 5 months

c) 5 weeks

7) Sheldon and his parents went to the ____.

a) ophthalmologist

b) neurologist

c) psychologist

8) Missy and Georgie watched ____.

a) Spiderman

b) Little Rascals

c) Cinderella

9) Sheldon decided to go to the ____.

a) bookshop

b) cinema

c) museum

10) Sheldon overcame his fear of ____.

a) spiders

b) height

c) choking

3. Answer the questions.

- 1) Who was panicking when Sheldon choked on a sausage?
- 2) What was Georgie doing when Sheldon choked on a sausage?
- 3) Who decided to blend food for Sheldon?
- 4) Who asked Meemaw to dinner?
- 5) Was Sheldon interested in comics?
- 6) Did the psychologist help Sheldon?
- 7) What did the children eat at the parking lot?
- 8) What did Sheldon eat to overcome his fear of choking?
- 9) What other fears did Sheldon have?

4. Discuss the following issues.

- 1) Have you ever called the ambulance?
- 2) Why do people have different fears?
- 3) How do you react to fear?
- 4) Have you ever had to overcome any fears? Have you defeated them successfully?
- 5) What happens to you physically and emotionally when fear takes hold of you?
- 6) Do you like putting yourself in situations where you can feel fear?
- 7) What is your biggest strength/ weakness?
- 8) What is your biggest accomplishment?
- 9) Do you read labels on food?

5. Dramatize the situations between:

- 1) Sheldon and his family in the kitchen when he choked on a sausage.
- 2) The Cooper family visiting the psychologist.
- 3) Tam and Sheldon at the bookshop.

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*

Episode 5

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

phone booth	hugs	high five
exhaustion	gambling	trinity



1.....



2.....



3.....



4.....	5.....	6.....
--------	--------	--------

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

- | | |
|-------------|--|
| 1) taxes | a) a woman's chest or breasts |
| 2) bosom | b) involuntary fees levied on individuals or corporations |
| 3) a snitch | c) a repayment of a sum of money |
| 4) a guess | d) a sum of money that is expected to be paid back with interest |
| 5) a refund | e) an estimate or conclusion formed by guessing |
| 6) a loan | f) an informer |

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 02: 15 – 02: 58).

a) former	b) country	c) backseat	d) come	e) make	f) advice
g) while	h) never	i) up	j) apply	k) wrong	

- How 1) ___ Mom's not taking me to school?
- Because once in a 2) ___, your dad wants to spend some time with you, my little Shel-man.
- But Mom's car has a 3) ___. Statistically, I'm much safer there.
- Hey, I'm glad you brought 4) ___ statistically.
- You think those numbers you talked about for Texas A&M would 5) ___ to my JV squad?
- I don't see why not. Unlike our 6) ___ principal, maths doesn't discriminate.

- You're not thinking about taking his 7) ____, are you?
- 8) ____ you mind.
- But he's 9) ____. Everybody knows you punt on fourth down.
- Why does everybody knowing something 10) ____ it right?
- Because. That's what makes this 11) ____ great.

2. Watch the extract (06:12– 06:40) and put the lines in the correct order.

- 1) I got something for you.
- 2) Sheldon, your daddy's telling you he's proud of you.
- 3) Well, that's because it's the game ball. And you earned it, because you helped us win.
- 4) I'm still never touching that.
- 5) I see. Thank you, Dad.
- 6) It's dirty.
- 7) You're welcome.
- 8) Let's go wipe it off.
- 9) Okay, but can you wash it?

3. Match the words with their translation.

- | | |
|------------------------|---|
| 1) to be proud of | a) бути покараним |
| 2) to wipe off | b) розповсюдити/ поширити/ пустити слівце |
| 3) to put the word out | c) очистити |
| 4) to turn smth down | d) промахуватись |
| 5) to be grounded | e) пишатися |
| 6) to shoot wide | f) вимкнути |

4. Synonyms match.

- | | |
|---------------|-----------------|
| 1) to convert | a) to scream |
| 2) to apply | b) to transform |
| 3) to yell | c) to use |

- | | |
|-----------------|---------------------------|
| 4) to overreact | d) to rat/ to tell on smb |
| 5) to extricate | e) to exaggerate |
| 6) to tattle | f) to gloom |
| 7) to frown | g) to unravel |

5. Who said this according to the episode?

- 1) Gotta.
- 2) I don't think your math is right.
- 3) Is it your dentist? The little guy with the glasses?
- 4) Statistically, always punting on fourth down makes no sense.
- 5) Statistically, you're a dumbass.
- 6) Mom, are you betting again?

6. Insert the correct tense form of the verb in brackets.

- 1) I (to play and coach) football all my life.
- 2) He even (to get) us that nice refund last year.
- 3) I (to try) to finish my homework.
- 4) I (to make) you cookies.
- 5) I never (to feel) so alive.

7. Fill in the gaps with the right preposition.

at, out, up, upon, for, in, off

- 1) to go ___ smth
- 2) to tuck smb ___
- 3) to wake ___ the kids
- 4) to frown ___
- 5) to find smth ___
- 6) to wipe smth ___
- 7) to yell ___ smb

8. Choose: a little, little, a few, few.

- 1) I have ___ water left. There's enough to share.
- 2) I have ___ good friends. I'm not lonely.
- 3) He has ___ education. He can't read or write and he can hardly count.
- 4) There are ___ people she really trusts. It's a bit sad.
- 5) We've got ___ time at the weekend. Would you like to meet?
- 6) Julie gave us ___ apples from her garden. Shall we share them?
- 7) She has ___ self- confidence. She has a lot of trouble talking to new people.

9. Complete the phrases and match them with the translation.

sass	doubts	care	counting	drug	socks
------	--------	------	----------	------	-------

- | | |
|-------------------------------|--------------------------------|
| 1) I don't ___ | a) Вони розраховували на мене |
| 2) I never had any ___ | b) Мені однаково |
| 3) Don't you ___ me | c) Він тебе вразить/ здивує |
| 4) He will knock your ___ off | d) Не смій сперечатись зі мною |
| 5) I can wind up a ___ addict | e) Я ніколи не мав сумнівів |
| 6) They were ___ on me | f) Я можу закінчити наркоманом |

10. Choose the correct option.

1) data

- a) побачення
- b) відомості

2) to feel left out

- a) почуватися покинутим
- b) бути залишеним зовні

3) former

- a) той, хто формує фігури
- b) колишній

4) Never you mind

- a) ніколи не думай
- b) тебе це не стосується

5) to be grounded

- a) бути покараним
- b) бути заземленим

11. Cross out the odd word.

- 1) gambling- casino- lottery- competitor
- 2) coach- football- karate- aerobics
- 3) Bagpipe- Maths- History- Chemistry
- 4) sausage- diet- rice- pasta
- 5) friendly- lonely- sociable- hospitable

Vocabulary

- 1) a cutie- красунечка
- 2) affectionately- ніжно, лагідно
- 3) aloft- нагорі/ піднятий
- 4) awkward- незручний/ дивний
- 5) damn it- чорт забирай
- 6) outstanding- видатний
- 7) to be convicted of smth- бути засудженим за
- 8) to greet- вітати
- 9) to lose one's mind- втратити розум
- 10) to punt- бити по м'ячу
- 11) how come- як так

12) to tattle- базікати/ брехати

13) to extricate- виплутуватись

12. Translate the following sentences into English.

- 1) Я вдарив по м'ячу в дальній край.
- 2) Як так вийшло, що ти отримав запрошення, а не я?
- 3) Джейн є красунечкою.
- 4) Я сподівався, що він перестане задавати незручні запитання.
- 5) Тобі не слід базікати про однокласників.
- 6) Чорт забирай! Я не дозволю тобі залякувати мене.
- 7) Він з'явився, тримаючи дитину вгорі.
- 8) Як він збирався виплутатись з цієї ситуації?
- 9) Вона привітала мене сердечно.
- 10) Вона посміхнулася до мене ніжно.
- 11) Його засудили за шахрайство.
- 12) Ти втратив розум?
- 13) Вона є видатним гравцем.

III. After watching

1. Say whether the statement is true or false.

- 1) Dad bought a laptop as a present for Sheldon.
- 2) Georgie was grounded and didn't go to the party.
- 3) Missy was glad to go to the party.
- 4) Sheldon refused to give pieces of advice.
- 5) Meemaw lost money while gambling at the end of the episode.

2. Multiple choice.

- 1) What did the Cooper family watch on TV?
 - a) Netflix series

- b) football
- c) talk show

2) Why was Sheldon popular at school?

- a) He was a gifted child.
- b) He organized a competition.
- c) He helped the football team.

3) Who likes gambling?

- a) Sheldon
- b) Georgie
- c) Meemaw

4) Georgie's room was ____.

- a) messy
- b) clean
- c) renovated

5) Where did the party take place?

- a) in another city
- b) at school
- c) across the street

6) Who invited Sheldon to the party?

- a) Tam
- b) Missy
- c) Georgie

7) Sheldon was ____ at the party.

- a) happy

- b) cheerful
- c) irritated

8) Sheldon made a mistake on a ____ test.

- a) Maths
- b) History
- c) Geography

9) Sheldon got ____.

- a) C+
- b) D+
- c) B+

10) How many high fives did Sheldon get?

- a) 40 times
- b) 82 times
- c) 52 times

3. Answer the questions.

- 1) Who usually took Sheldon to school?
- 2) What pieces of advice did Sheldon give?
- 3) Was dad proud of Sheldon?
- 4) Was Sheldon upset because of his mark?
- 5) Was the mother a drama queen?
- 6) Did Meemaw stop gambling?

4. Discuss the following issues.

- 1) Are you interested in sports?
- 2) Do you prefer playing or watching sports?
- 3) What's your favourite sport?

- 4) Do you like gambling?
- 5) Have you ever won or lost a lot of money because of gambling?
- 6) Do you think buying lottery tickets is a form of gambling?
- 7) Why do you think so many people like gambling?
- 8) What makes people so addicted to gambling?
- 9) Have you ever been to a horse race or a casino?
- 10) What question would you ask a gambling addict?
- 11) What do you think his/her answer would be?
- 12) Do you think online gambling is dangerous?
- 13) Do you like to party?
- 14) How many parties have you thrown?
- 15) What was the worst party you've ever been to?
- 16) Have you ever been to a fancy dress party?
- 17) Have you ever been to a party where lots of things went wrong?
- 18) Is it typical for you to be a drama queen?
- 19) Do you have many people you can count on?
- 20) Share an awkward moment that you were a part of recently?

5. Dramatize the situations between:

- 1) Tam and Sheldon discussing their popularity at school
- 2) Sheldon, Missy, Tam at the party
- 3) Meemaw gambling

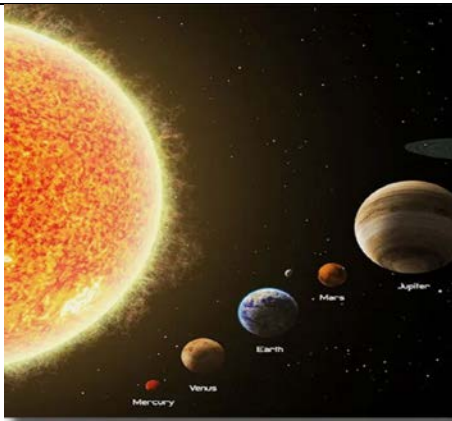





6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.*

Episode 6

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

shuttle	rocket	solar system
modem	bank	loan

		
1.....	2.....	3.....
		
4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

1) unravel (v)	<i>a) a thing that is borrowed, especially a sum of money</i>
2) afford (v)	<i>that is expected to be paid back with interest;</i>
3) launch (v)	<i>b) innovative; pioneering;</i>
4) loan (n)	<i>c) have enough money to pay for, provide or supply</i>
5) research (n)	<i>(an opportunity or facility);</i>
6) groundbreaking (adj)	<i>d) the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions;</i> <i>e) start or set in motion (an activity or enterprise);</i> <i>f) investigate and solve or explain (something complicated or puzzling).</i>

II. While watching

2. Watch the extract and complete the dialogue with the missing words from the box (minutes : 00:10:14 – 00:11:22)

Radio Shack	lovely	research	NASA	family
a prescription	with antimicrobials	at his age	unusual stress	slow
a number of factors	out of spite	to figure out	so young	

Doctor: “Well, I’ve never seen this in someone ... , but, uh, your son has an ulcer”

Sheldon: “Thank you”

Mother: “How could this happen?”

Doctor: “Uh, there are Has he been under some ... ?”

Sheldon: “Yes, she won’t take me to...”

Doctor: “Go, wait outside”

Sheldon: “I’ve heard some interesting ... about treating ulcers ...”

Doctor: “Go”

Sheldon: “And you are surprised I have an ulcer”

Father: “I am surprised I don’t have one”

Doctor: “ ...?”

Mother: “He’s trying ... how to help NASA land rockets”

Doctor: “Oh, well, that’s a nice thing”

Father: “He’s just doing it ...”

Doctor: “Okay, well, keep him off spicy foods for the time being. And I will write you ... for Zantac. Does he smoke?”

Mother: “Course, not. He’s nine”

Doctor: “I started Uh, but only when I drank. What the...?”

Mother: “Sheldon, what are you doing?”

Sheldon: “I just need a minute. These things are so Is this your ... ? They’re ... ”.

3. Match the words with their translation.

1) a public high school	a) мати зустріч
2) the first manned mission	b) державна вища школа
3) to be technically possible	c) бути можливим технічно
4) to put together a will and testament	d) одужувати
5) a slip and slide	e) наказати когось
6) to prove somebody wrong	f) залагоджувати справи
	g) довести, що неправий

7) to be on the mend	h) злети та падіння
8) to have an appointment	i) пілотована місія
9) to ground somebody	j) скласти заповіт
10) to straighten thing out	

4. Synonyms match.

1) to negotiate	<i>1. improving in health or condition; recovering;</i>
2) to pull over	<i>2. squeeze (someone) <u>tightly</u> in one's arms, typically to express <u>affection</u>;</i>
3) to be on the mend	<i>3. investigate and solve or explain (something complicated or <u>puzzling</u>);</i>
4) to complete a research	<i>4. follow or chase (someone or something);</i>
5) to pursue a career	<i>5. to talk with others in order to reach (an agreement), to succeed in passing round or over (a place or a problem);</i>
6) to launch	<i>6. (of a vehicle) move to the side of or off the road;</i>
7) to explore	<i>7. finish making or doing;</i>
8) to unravel	<i>8. start or set in motion (an activity or enterprise);</i>
9) to prescribe	<i>9. travel through (an <u>unfamiliar</u> area) in order to learn about it;</i>
10) to hug	<i>10. (of a medical practitioner) advise and authorize the use of (a medicine or treatment) for someone, especially in writing;</i>

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5. Fill in the gaps using the Present Simple, the Present Continuous or the Present Perfect of the verbs in the box.

to pursue a career	to have	to go	to be	to see
to negotiate	to do	to put together	to complete	to go shopping

1. Sheldon ... in theoretical physics for a long time
2. Granny ... a will and testament now
3. That ... without saying
4. We ... shopping this afternoon
5. I ... a research
6. You... a pain in the ass
7. I... an appointment with the doctor tomorrow morning
8. I... this in someone so young but your son ... an ulcer
9. He... it out of spite now
10. We ... favorable terms since morning

6. Complete the phrases and match them with their translation.

to go food shopping	to be consistent with	to give a hug	to get car sick	to put somebody on hold
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--	--	--	--	--

1. If you feel like ... tell us and your dad will pull over.
2. Every time I call your office , you always
3. I've missed you badly. Just let me
4. Aren't you ... today?
5. The symptoms seem to ... the ulcer.
 - a) хібати не збираєшся купувати продукти сьогодні?
 - b) я так скучила за тобою. Можна тебе обійняти?
 - c) якщо ти відчуєш , що тобі зле у машині, скажи нам і батько припаркується.
 - d) щоразу, коли я телефоную до офісу, Ви просите мене зачекати.
 - e) здається, симптоми вказують на виразку.

7. Choose the correct option.

1) to pursue a career in

- a) переслідувати кар'єру в
- b) робити кар'єру в

2) to take out a loan

- a) взяти позику
- b) дістати позику

3) to be under the stress

- a) переживати стрес
- b) пережити стрес

4) to be ahead of time

- a) забігати наперед
- b) достроково

5) to put up with

- a) змиритися з
- b) покласти

6) to overcome problems

- a) вирішити проблеми
- b) переступити проблеми

8. Find the opposite to the words.

interesting	often
to overcome	constantly
world-class	unknown
young	to give in
for the time being	boring
seldom	elderly

9. Who said this according to the episode?

- 1) If you want to save money, why don't you land the booster rockets?
- 2) I am putting together my last will and testament.
- 3) Is she a new buddy from your school?
- 4) There are a number of factors. Has he been under some unusual stress lately?
- 5) Yeah, I don't mean to be rude. But we've been waiting for an hour to see your boss.
- 6) Needless to say, we use a P/I/D controller to minimize the dispersions to the landing side.

10. Put the events in order according to the extract.

- 1) Parents take Sheldon to the doctor.
- 2) The family are waiting in the Doctor Hodges' room
- 3) Sheldon is having a conversation with Doctor Hodges.
- 4) The family are at the doctor's tackling the problem of Sheldon's ulcer.

- 5) Sheldon is having troubles falling asleep.
- 6) The doctor diagnoses Sheldon's ulcer.

11. Translate the following sentences into English.

Vocabulary

- 1) make an effort –

докладати зусиль

- 2) to set out – вирушати

- 3) to explore– досліджувати

- 4) be technically possible– бути технічно можливим

- 5) to land the space shuttle– приземлити космічний корабель

- 6) the solar system– сонячна система

- 7) to unravel– розгадувати

- 8) out of spite– зі злості

- 9) get car sick– відчувати нудоту під час поїздки

1) Науковці докладають неймовірних зусиль, щоб вирушити та дослідити сонячну систему.

2) Щоб успішно приземлити космічний корабель, усі механізми повинні бути технічно можливими.

3) Існує чимало загадок в сонячній системі, які би варто розгадати.

4) Лікарю, скоріш за все, він робить це на зло.

5) Я сподіваюся, тебе не знудить під час сьогоднішньої подорожі.

III. After watching

1. Say whether the statement is true or false.

- 1) Sheldon wants to pursue the career in theoretical physics.
- 2) Sheldon has some problems with his heart.
- 3) The family consult a doctor.
- 4) The doctor suggests Sheldon going on a diet.

- 5) The parents are surprised about the diagnosis.
- 6) Sheldon is being given a sick leave.

2. Multiple choice.

1) Sheldon is being diagnosed ____.

- a) flu
- b) cold
- c) ulcer

2) Sheldon is being given ____.

- a) a prescription
- b) a pill
- c) a sick leave

3) The family have an appointment with ____.

- a) school principal
- b) a therapist
- c) Doctor Hedges

4) Sheldon calls ____.

- a) a school
- b) a bank
- c) a police office

5) In the doctor's office Sheldon notices ____.

- a) a family photo
- b) a family album
- c) a painting

3. Answer the questions:

- 1) Who has health problems?
- 2) Where is Sheldon being taken?
- 3) What diagnosis has he been given?
- 4) Is Sheldon supposed to undergo any medical treatment?

- 5) What medication has been prescribed?
- 6) Why do you think the boy has ulcer?
- 7) Does the parents' attitude change?
- 8) Does Sheldon succeed in talking to Doctor Hedges?
- 9) Have they come to any agreement?

4. Discuss the following issues.

- 1) What well-known physicists do you know?
- 2) What discoveries are they known for?
- 3) What fields of science do you take interest in?
- 4) What can be the causes for ulcer?
- 5) What are the effective ways of dealing with stress?
- 6) How do you see children's upbringing? What can and what cannot be allowed in the family?

5. Dramatize the situations between:

- 1) Sheldon, doctor and parents.
- 2) Sheldon and his new Vietnamese friend.
- 3) Sheldon and Doctor Hedges.

6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*

7. Make up a probable continuation of the story.

Episode 7

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

mustard	brisket	brown sugar
cooking	ground coffee	cumin

		
1.....	2.....	3.....
		
4.....	5.....	6.....

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

consume (v)	<p>having or showing <u>dogged</u> determination not to change one's attitude or position on something, especially in <u>spite</u> of good arguments or reasons to do so.</p> <p>arrange or plan (an event) to take place at a particular time;</p> <p>pour fat or <u>juices</u> over (meat) during cooking in order to keep it <u>moist</u>;</p> <p>eat, drink, or ingest (food or drink), buy (goods or services);</p> <p>try to <u>deceive</u> someone as to one's abilities or <u>intentions</u>;</p>
cook (v)	
baste (v)	
schedule (v)	
bluff (v)	
stubborn (adj)	

II. While watching

3. Watch the extract and complete the dialogue with the missing words from the box (minutes : 00:10:14 – 00:11:22)

meat	the recipe	the best brisket	dinner	face
mouth	Sleeping beauty	run	good	daughter

George junior: “This is really ...Meemaw”

Meemaw: “Really good. You’re spitting... in Texas all over the damn table. Close your... when you eat.”

Mother: “Close your mouth when you eat”

Sheldon: “Or aim your... the other way.”

Father: “Connie, one of these days, you got to give me....”

Meemaw: “You bet. For sure. One of these days.”

Father: “Oh, come on. You can’t hold on to it forever.”

Meemaw: “Mean that much to you?”

Father: “Mary and I were dating about a month when she brought me home for ...
. I took one bite of this brisket and I knew I loved your....”

Mother: “Gee, thanks.”

George: “kind of like..., except Dad kissed....”

Meemaw: “I tell you what. You go get a piece of paper and a pencil. I’ll write it down for you.”

Father: “Ok, it’s happening...”

Mother: “That’s the fastest I’ve seen him....”

Sheldon: “It’s the only time I’ve seen him run.”

Father: “There you go...”

4. Match the words with their translation.

to consume	ставати на чийсь бік
to agree upon	скаржитися на
to share with	присягатися
to side with somebody	засвоїти урок
to be grounded for	ревнивий
to complain about	споживати
to learn a lesson	бути покараним
to swear	розділяти
9) jealous	погоджуватися
10) stubborn	впертий

5. Synonyms match.

to cook	a) to prepare, to make;
to write down	b) to deceive, to trick;
to fool	c) to get down;
to share with	d) have a portion of (something) with another or others.
to accomplish	e) to fulfill, to realize;
to trust	f) to have confidence in, to believe in;
to have no idea	g) to have no clue;
to embark on	h) to start;
to bluff	i) to pretend, to fake;
) to schedule	z) to fix a time for;

6. Fill in the gaps using the Past Simple, the Past Continuous or the Past Perfect of the verbs in the box.

to change one's mind	to bring piece into	to be upset	to accomplish
it's up to you	to have a seat	to take a bite	to look somebody in the eye

1. You ... and you lied to me!

2. Father showed us into the room , we ... and ...our tasks all evening through.

3. "It ... to choose but you showed no interest in the topic."

4. After Sheldon ... of that tasty brisket, he realized that was the best brisket in Texas.

5. "You bet, I ... about the news."

6. Before I ..., I had to explore a number of theories."

7. Every time we met, he ... into our house.

7. Complete the phrases and match them with their translation.

to be good enough for	to have a seat	to change one's mind	to entrust something to somebody	to have no idea
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9. If you feel like talking, ... and tell me the truth.

10. I never thought you ... my daughter.

11. We ... what the recipe includes.

12. What ...? You always thought of me as of an outsider.

13. She was the only person I could

- a) Чому ти передумала? Ти завжди думала про мене як про чужинця.
- b) Ми не маємо жодного поняття, з чого складається рецепт.
- c) Я ніколи не вважала тебе достатньо хорошим для своєї доньки.
- d) Якщо маєш бажання побалакати, сідай і розповідай правду.
- e) Вона була єдиною людиною, котрій я могла довірити свої секрети.

8. Choose the correct option.

1) to take a break from

- a) взяти перерву у когось
- б) відпочити від когось

2) to bet

- a) битися об заклад
- б) програти

3) to quit something

- a) закінчувати щось
- в) покинути

4) to treat somebody

- a) пригощати когось
- б) ставитися до когось

5) to have no idea

- a) не мати ідеї
- б) не мати гадки

6) to make it public

- a) оприлюднити
- б) розвеселити публіку

9. Find the opposite to the words.

) stubborn	slow
) cool	to be honest
) jealous	to be excited
) fast	to start a war
) to bluff	beware
) to be upset	sincere
) never mind) docile
) to bring peace	agitated

10. Who said this according to the episode?

- 1) “You bet. For sure. One of these days.”
- 2) “Close your mouth when you eat”
- 3) “Connie, one of these days, you got to give me the recipe.”
- 4) “kind of like Sleeping Beauty, except Dad kissed meat.”

- 5) "It's the only time I've seen him run."
- 6) "You've got to be kidding me."
- 7) "I'm cool. You be cool."

11. Put the events in order according to the extract.

- 1) Father is following Meemaw's instructions.
- 2) The family are having dinner.
- 3) Sheldon recollects the recipe.
- 4) George senior is asking Meemaw for the recipe.
- 5) George senior is searching Meemaw's room.
- 6) Meemaw is bluffing.
- 7) George senior gets the desired recipe.

12. Translate the following sentences into English.

Vocabulary

- 1) to consider somebody not good enough for somebody – вважати когось недостатньо хорошим для когось
- 2) stubborn – впертий
- 3) choke – давитися
- 4) look somebody in the eye – поглянути в очі
- 5) change one's mind – змінити думку
- 6) a solid excuse – вагома причина
- 7) to entrust you with – довірити комусь щось
- 8) an outsider – чужий, чужа
- 9) to bring peace in the family – заради миру у сім'ї
- 10) launch – запуск
- 11) to make something public – оприлюднювати

1) Це правда. Я завжди вважала Бреда не достатньо хорошим для тебе, але ж ти завжди була впертою.

- 2) Коли ти обідаєш за столом, прикривай рота, і не розмовляй. Інакше ти можеш подавитися.
- 3) Поглянь мені в очі і скажи, що змусило тебе передумати. Якщо я почую вагому причину, я зможу довірити тобі свою таємницю.
- 4) «Чим ти така засмучена?»- «Ти розумієш, як би я не старалася, вони завжди вважатимуть мене чужою, і від цього мені боляче.»
- 5) Заради миру у сім'ї, я готовий оприлюднити всі мені відомі факти про запуск космічного корабля.

III. After watching

1. Say whether the statement is true or false.

- 1) Meemaw agrees to share the recipe of a brisket with George the senior.
- 2) There has been a conflict over the recipe.
- 3) George the senior thinks Meemaw is a liar and treats him unfairly.
- 4) Meemaw has always disliked George the senior.
- 5) It is Missy who helps to bring peace into the family.
- 6) Sheldon asks Meemaw to be kinder to his father and give him the recipe.
- 7) George gets the recipe but fails to make a brisket as good as Meemaw does.

2. Multiple choice.

1) A brisket is ____.

- a) fish
- b) meat
- c) poultry

2) Sheldon helps his father by ____.

- a) asking Meemaw for the recipe
- b) finding the recipe in her room
- c) recollecting one from his young years

3) Meemaw admits that she ____.

- a) doesn't mind her daughter's husband
- b) never tells her secrets to anyone
- c) has always thought of George the senior as of an outsider

4) The recipe includes_____.

- a) salt
- b) cumin
- c) English mustard

5) Meemaw's brisket is supposed to be the best in_____.

- a) Los-Angeles
- b) Texas
- c) Chicago

3. Answer the questions:

- 1) How did Sheldon's parents love story begin?
- 2) Was Meemaw a problem in their dating?
- 3) Why do you think Meemaw held George the senior in law regard?
- 4) Whose side does Mary take ?
- 5) How is the conflict resolved?

4. Discuss the following issues.

- 1) Can you cook? What is your favorite dish?
- 2) Traditional family dishes.
- 3) Relations between mothers-in-law and sons-in-law.
- 4) The role of children in bringing the family together.
- 5) The importance of being honest with the dearest people.
- 6) Would you like and try cooking a brisket following Meemaw's recipe?
Say why or why not.

5. Dramatize the situations between:

- 1) Family dinner

2) Sheldon is helping to make peace.

3) Meemaw's and George the senior's confession.

6. Write a summary of the episode highlighting the message, analyzing the characters' behavior. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*







7. Think of a probable continual of the family story.

Episode 8

I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

coin	hairdresser's	thunderstorm
exercise	tea	coffee

		
1.....	2.....	3.....
		

4.....	5.....	6.....
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2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

in vain	without success or a result;
to do	used to <u>urge</u> someone not to worry;
some fishing	determine (the amount or number of something) <u>mathematically</u> ;
to calculate	break free from <u>confinement</u> or control;
to convince	to be in love with;
never mind	to catch fish;
to escape	cause (someone) to believe firmly in the truth of something;
to have a crush on	absolutely not, no way;
to turn inside out	turn the inner surface of something <u>outwards</u> ,
not a chance	change something <u>utterly</u> .

II. While watching

1. Watch the extract and complete the dialogue with the missing words from the box (minutes : 00:00:04 – 00:01:03)

to get more exercise	Lord's name	to do some fishing	you're awful	to spring
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the vegetable garden	it's been a while	a rotation	a heart attack	in vain
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George: "I thought you didn't like taking the?"

Mary: "Oh, shut up."

George: "..., huh?"

Mary: "Don't blame me. You're the one who had"

George: "Mm, the doctor did say I needed"

Mary: "I think he meant walks around the blocks."

George: "No, he winked at me, and did this little ...with his hips like...Hey, we got any plans this weekend?"

Mary: "I thought maybe we could get started on ..., and then, of course, church on Sunday."

George: "Yeah, that does sound fun, but what , if instead, I was to go up to Bethy Creek with Georgie and ...?"

Mary: "How long have you been waiting ... that on me?"

George: "Well, not till I was done rotating my hips."

Mary: "...."

George: "So, what do you say?"

Mary: "What about Sheldon?"

George: "What about him?"

Mary: "George...you can't always leave him out."

George: "I'm not leaving him out. You know how he is about fishing."

2. Match the words with their translation.

) o have a heart attack	заспокоїтися
) n vain	закохатися
) o make an effort) мати право голосу
)	докладатизусиль
)	дарма
)	матисерцевийнапад

o leave someone out) o calm down) o have a crush on) o get a vote in) o flip a coin) o point something out	наголосити на чомусь зіграти в монету виключати когось
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3. Synonyms match.

) that sounds fun	<i>to raise someone's spirits</i>
) a tricky question	<i>to spoil</i>
) a bad guy	<i>a deceptive question</i>
) to turn out Ok	<i>a disobedient person</i>
) to blow over	<i>sounds like a good idea</i>
) first thing in the morning	<i>the most important thing</i>
) to make sense	<i>to be reasonable</i>
) to cheer up	<i>to be fine</i>
) to be alive	<i>to live</i>

4. Fill in the gaps using the Future Simple, the Future Continuous or the Future Perfect of the verbs in the box.

to make an effort	to leave someone out	to calm down	to cheer up	to be alive
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to make sense	to blow over	to have a heart attack	to do some fishing	rotate the hips
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- 18) If you keep on..., he will end up hating us.
- 19) It ..., if you share your bed with your brother.
- 20) We... together the whole weekend.
- 21) I really need some more exercises so I ... more often.
- 22) By the time we get back to our cottage, the plants ...over by the storm.
- 23) Quit smoking, otherwise you
- 24) I ... to take care of our son, I promise.
- 25) ..., there's no point in arguing.
- 26) When Dad gets back, he ... for sure.
- 27) By 2025 the city ... despite the war actions.

5. Complete the phrases and match them with their translation.

to slow down	to pretend	to flip a coin	to share a bed	to be exposed to
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14. I think, it makes sense if you... your brother.
 15. These flowers should ... to as much sunlight as possible.
 16. Will you..., there's no need to rush.
 17. She **is** always ... to be someone else.
 18. If you cannot decide, we are going
- f) Вона завждикогось з себе вдає.
 - g) Пригальмує, нема потреби спішити.
 - h) Ціквітиповинніотримуватиякомогабільшесонячногосвітла.
 - i) Гадаю, логічно, якщо тиспатимешзісвоїм братом.

ј) Якщо ви не можете визначитися, зіграємо в монету.

6. Choose the correct option.

1) to make sense

- а) бутилогічним
- б) набиратисярозуму

2) on the other hand

- а)віншійруці
- б) зіншогобоку

3) to get a vote in

- а) мати право голосу
- в)взяти ГОЛОС

4) not a chance

- а)жоднимчином
- б)ценешанс

5) to be much fun

- а)бути смішною
- б) насміхатися

7. Find the opposite to the words.

) slow	to be boring
) not a chance	you are welcome
) to be fun	to be unreasonable
) to make sense	to make no effort
) to make an effort	to end up bad
) to take care	bad for you
) awful	fast
) good job	to be careless
) to turn out OK	great

8. Who said this according to the episode?

- 1) "...It's been a while, huh?"
- 2) "How long have you been waiting ...to spring that on me?"
- 3) "Looks like I don't get a vote in this."
- 4) "Let your brother sit up front for a change"
- 5) "I gave you a lot of freedom, and you turned out OK"
- 6) "George...you can't always leave him out."
- 7) "The toilet was sanitized for my protection"
- 8) "Dad, can we go to Reptile world?"

9. Put the events in order according to the extract.

- 1) Dad is taking the kids on a trip.
- 2) Mary, Meemaw and Missy are going to the hairdresser's.
- 3) The thunderstorm begins.
- 4) The boys are coming back home.
- 5) George and Mary are in bed discussing the plans for the coming weekend.
- 6) Mary succeeds in persuading George to take Sheldon on a trip as well.
- 7) The boys are having a conversation about the natural phenomena.

10. Translate the following sentences into English.

Vocabulary

- 1) It'sbeenawhile -- давно цим не займалися
- 2) leave somebody out -- ігнорувати
- 3) to spring that on somebody -- висказатищось
- 4) awful -- нестерпний
- 5) flipacoin -- зіграти в монету
- 6) it goes without saying -- самособоюрозуміється
- 7) getavote -- мати право голосу

- 1) Ми так давно цим не займалися, а лікаррадитьзайматисявправами.
- 2) Ми не можемо постійно ігнорувати Шелдона, дитина повинна почуватися потрібною та любимою.
- 3) Як довго ти думаєш, до того як висказати мені це все?
- 4) Ти часом такий нестерпний, але дякую, що погодився взяти Шелдона у поїздку.
- 5) Давайте зіграємо в монету, якщо ви не можете між собою вирішити.
- 6) Ми поїдемо усі разом щоб було веселіше і це само собою розуміється.
- 7) Я так розумію, право голосу в таких питаннях я не маю.
- 8) Якщо я не вб'ю когось з синів до неділі, я справді хороший батько.

III. After watching

1. Say whether the statement is true or false.

- 1) George doesn't want to take Sheldon on a trip.
- 2) Sheldon is good at fishing.
- 3) Mary persuades her husband not to leave Sheldon out.
- 4) The girls are staying home having their own fun.
- 5) Sheldon fails to see the launching of the space shuttle.
- 6) Mary allows Missy to colour her hair.
- 7) Meemaw takes Missy's side.
- 8) Sheldon understands that his father asked him questions only to cheer him up.

2. Test your knowledge on Conditionals.

Conditional Sentences Type I

Complete the Conditional Sentences Type I.

- If you (go) out with your friends tonight, I (watch) the football match on TV.
- I (earn) a lot of money if I (get) that job.
- If she (hurry / not) , we (miss) the bus.

Conditional Sentences Type II

Complete the Conditional Sentences Type II.

- If he (try) harder, he (reach) his goals.
- I (buy) these shoes if they (fit) .
- It (surprise / not) me if he (know / not) the answer.

Conditional Sentences Type III

Complete the Conditional Sentences Type III.

- If we (listen) to the radio, we (hear) the news.
- If you (switch) on the lights, you (fall / not) over the chair.
- She (come) to our party if she (be / not) on holiday.

3. Answer the questions:

- 1) What are the parents discussing?
- 2) Who is going on a trip?
- 3) Is Sheldon excited about the trip?
- 4) Why are Meemaw and Mary having an argument?
- 5) Does Sheldon see the launch in person?
- 6) Was it the best trip in Sheldon's life?

4. Discuss the following issues.

- 1) Would you ever want to watch the shuttle launch?
- 2) Why do you think Sheldon is mostly left out?
- 3) What could be done to improve the situation?
- 4) In what way does the trip change Sheldon?
- 5) Do you hope Sheldon's dream will ever come true?

5. Dramatize the situations between:

- 1) George and Mary discussing the plans for the weekend.
- 2) The boys setting out on a trip.

- 3) The girls at the hairdresser's.
- 4) Sheldon and dad sharing a bed.

6. Write a summary of the episode highlighting the message, analyzing the characters' behavior. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*

7. Think of a probable continual of the family story.

Episode 9

I. Before watching

1. Do this exercise before you watch. Put the words into the correct groups.

cheating	stealing	helping	shouting	smiling
apologizing	lying	advising	soothing	letting someone down

Good deed

Bad deed

2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

<ul style="list-style-type: none">) marvelous) graspable) provable) compassion) regardless) weird) to rethink) to assume) to make amends in 	<ul style="list-style-type: none"> a) sympathetic pity and concern for the sufferings or misfortunes of others; b) despite the prevailing circumstances; c) capable of being apprehended or understood; d) causing great wonder; extraordinary; extremely good or pleasing; splendid; e) able to be proved; f) compensate or make up for a wrongdoing; g) consider or assess (something, especially a course of action) again, especially in order to change it; h) suggesting something supernatural; unearthly; i) suppose to be the case, without proof;
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While watching

1. Watch the extract and find the usage of the Conditional Mood. Write the sentences down and give the Ukrainian equivalents.

2. Underline the correct form to make conditional sentences.

1. If Rita opens /will open a boutique in the High Street, she‘ ll make lots of money.
2. If the economy doesn’t improve, lots of businesses will close / would close down.
3. This burglar alarm is so sensitive: it goes off if a mouse runs / will run across the floor.
4. George may go to prison unless he won’t pay / pays his taxes.

5. The company was / would be more successful if it spent more money on advertising.
6. If the employees of a company are/were happy, harder they work.
7. We might sell our business if it makes / would make another loss this year.
8. It looks like Molly'll be okay, unless something new will happen / happens.
9. Unless Shelly had read him wrong, Jack would find /would have found her unorthodox approach irresistible.
10. Mat would not trust/ didn't trust that unless he had to.

3. Match the words with their translation.

) apable of	соромитися
) ompassion for	зробити послугу
) o do someone a favor	бути створеним для
) o pass the test	забезпечувати
) o provide for	спроможний
) o be ashamed of	ототожнювати з
) o identify with	викликати підозри
) o be cut out for) скласти тест
) o raise suspicions) півчуття

4.Synonyms match.

) to get along	<i>to be friendly</i>
) to suffer an injury	<i>wonderful</i>
) to win an argument	<i>clever</i>

) disgusting	<i>to feel the pain</i>
) marvelous	<i>to be more persuasive in arguing</i>
) harshly	<i>severely, roughly</i>
) to have in common	<i>proud and ruling</i>
) weird	<i>to share</i>
) smart	<i>odd</i>
) high-and-mighty	<i>disgusting</i>

5. Fill in the Present Perfect Simple or the Present Perfect Progressive.

1. Jane (write) a letter to a magazine. She (not finish) it yet.
2. Ben (look) for his penknife, but he (not find) it yet.
3. Jenny (wait) for the bus for half an hour, but it (not arrive) yet.
4. Nick (play) a computer game for two hours and he is still playing.
5. Mike (not finished) painting his car yet. He (work) on it for two weeks.
6. Amanda (not come) home yet. She (shop) in town since 10 o'clock.
7. Mike's car (make) strange noises. Nick and Jane (clean) all the parts.
8. Ben (draw) cartoons for two hours. He (not finish) yet.
9. Greg (wait) for Jenny in town. Jenny (not arrive) yet.
10. Jane (knit) a pullover. She (not finish) yet.
11. It (rain) all day and it (not stop) yet.

12. Mr Blake (make) tests all evening, but he (not find) a perfect one yet.

6. Complete the phrases and match them with their translation.

to get a sense of	to get stuck on	to make amends	to do smb. a favor	to judge harshly
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19. Will you... and help your sister with the homework?
20. I'm just trying ... your not following the rules.
21. No matter how hard I tried to apologize, granny
22. When doing the test don't ... one question, otherwise you may lose the time.
23. Since I failed the test I was made ... all my misdeeds by my family.
- k) Я лише намагаюся зрозуміти чому ти не дотримуєшся правил.
- l) Оскільки я завалив тест, моя сім'я змусила мене залагоджувати провину.
- m) Роблячи тест, не засиджуйтеся на одному питанні, інакше ви можете не встигнути.
- n) Зроби мені послугу і допоможи сестрі з домашнім завданням.
- o) Якби я не намагався вибачитися, бабуся все ще суворо засуджувала мене.

7. Choose the correct option.

1) be my guest

- a) прошу
- б) будь моїм гостем

2) keep going

- a) тримай в дії
- б) продовжуй

3) a good use of one's time

- a) мати право голосу
- а) корисне використання часу

в) скористатися часом

4) help yourself

а)будь ласка

б)допоможи собі

5) to get along

а)йти вздовж

б)ладнати

8. Find the opposite to the words.

) smart	bad
) disgusting	helpless
) helpful	unfair
) careful	silly
) fast	slow
) slow	dishonest
) great	gentle
) fair	careless
) honest	pretty
) harsh	quick

9. Who said this according to the episode?

1) “That’s humorous, because Spock is half human and half Vulcan”.

2) “I gravitate a little more towards Kirk”

3) “If George passes his test, I’ll get you whatever you want”.

4) “Before we start, I’d like to get a sense of how much algebra you know”.

5) “I don’t get it”.

6) “ Can you see the slope of the line given by the coefficients of X and Y?”

7) “I’ll make it 40\$! Keep going!”

- 8) "Georgie didn't pass because of you. He cheated".
- 9) "It's quite a workout!"
- 10) "Did you hear that?...sounds like Georgie and Sheldon are getting along".

10. Translate the following sentences into English paying attention to the usage of the Conditional Mood.

1. Джаггерпригрозивпітиувідставку, якщо уряд зазнаєпоразки.
2. Якщо б у компаніїпогодилися, ми могли б досягтишвидкогопрогресу.
3. Компаніяповернегроші, якщо випередумаєте.
4. Виставка, можливо, закрилася б, якби вони не знайшлиновихспонсорів.
5. Я б відмовивсяспівпрацювати, якщо б я був у вашомуположенні.
6. Будь ласка, повідомте лікаря негайно, якщо вона покаже ознаки поліпшення.
7. Моллі і Саллі зрозуміли свою помилку, якби тільки залишилися до кінця.
8. Можете вважати, що ми згодні, якщо не отримаєте від нас новин до неділі.
9. Якщо ви вип'єте занадто багато кави, ви не зможете заснути.
10. Якби Джек привіз карту, ми б не заблукали.
11. Якби Джон знав про зустріч, то приїхав би.
12. Якщо ви зіткнетеся з Павлом, скажіть йому, що я хочу його бачити.

11. Put the events in order according to the extract.

- 1) Sheldon is trying to help Georgie with his homework.
- 2) The boys are taking their tests.
- 3) Meemaw and Sheldon are discussing the TV characters.
- 4) George the senior asks Sheldon to do him a favor.
- 5) The Vietnamese boy is telling Sheldon the truth about Georgie's test.
- 6) Sheldon decides to follow his brother's rules.
- 7) Sheldon is trying to find out why Georgie is being dishonest.

III. After watching

1. Say whether the statement is true or false.

- 1) George doesn't want to take Sheldon on a trip.
- 2) Sheldon is good at fishing.
- 3) Mary persuades her husband no to leave Sheldon out.
- 4) The girls are staying home having their own fun.
- 5) Sheldon fails to see the launching of the space shuttle.
- 6) Mary allows Missy to colour her hair.
- 7) Meemaw takes Missy's side.
- 8) Sheldon understands that his father asked him questions only to cheer him up.

2. Practice the Passive voice.

Complete the text using the phrases from the box. the first one has been done for you !

wasobligedto	are believed to have been	is known to have experienced
isnotknown	arethoughttobe	waspacked
is thought to have been	wasseen	weremadeto
	wasbrought	

A plane carrying 15 members of the government to a conference in Brussels *is known to have experienced* a small scale fire earlier this morning. The plane about 20 minutes into its journey when the fire occurred in the luggage department. It how the plane caught fire, but early eyewitness reports confirm that a trail of smoke coming from the undercarriage. The fire rapidly under control , but the pilot make an

emergency landing. Five people treated for shock. The plane with businesspeople flying to Belgium.

All 209 passengers stay behind for questioning after landing at a military airport in northern France. Police treating the incident as suspicious.

3. Answer the questions:

- 1) Is Sheldon interested in engineering?
- 2) Why is Sheldon supposed to help Georgie with algebra?
- 3) What conclusion does Sheldon arrive at after Georgie's passing the test?
- 4) What is Sheldon's attitude towards cheating?
- 5) Does Sheldon follow Georgie's rules?
- 6) Does he face a success in trying to cheat?

4. Discuss the following issues.

- 1) Teaching is no easy tasks. What do you think it requires?
- 2) Some people are simply not cut for teaching. Do you agree or disagree?
- 3) White lie can be innocent. What is your opinion.

5. Dramatize the situations between:

- 1) Sheldon and Meemaw talking about scientific achievements.
- 2) Sheldon assisting Georgie with school assignment.
- 3) Georgie trying to persuade Sheldon about the pluses of cheating.

6. Write a summary of the episode highlighting the message, analyzing the characters' behavior. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*

7. Think of a probable continual of the family story.

Episode 10

I. Before watching

1. Do this exercise before you watch. Put the words into the correct groups.

<p>if our school curriculum isn't challenging for Sheldon, he should go to the one for the gifted children</p>	<p>we would be grateful if you could let him stay</p>	<p>I wish I could arrange this for you</p>	<p>if you change your mind, give me a call</p>	<p>in case, the interview is set up, bring him</p>
<p>but for his being rude to the teachers, we wouldn't be discussing this problem now</p>	<p>that would be very generous of you</p>	<p>if I were you, I Sheldon to that school wouldn't send</p>	<p>supposing I wouldn't make new friends there?</p>	<p>sending him to that school may be a good opportunity</p>

<p>Condition I (real)</p>	
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Condition II (unreal)				

II. While watching

1. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

1) to embarrass	(of a ghost) <u>manifest</u> itself at (a place) regularly;
2) productive	higher in rank, status, or quality. having or
3) superior	showing an overly high
4) generous	opinion of oneself; conceited;
5) tense	cut off the head of (someone);
6) to decapitate	cause (someone) to feel awkward,
7) to reassure	self-conscious, or ashamed;
8) a twin	say or do something to remove the doubts or fears
9) to haunt	of (someone);
10) to offer	unable to relax because of nervousness, anxiety, or stimulation;
	producing or able to produce large amounts of goods, crops, or other commodities;
	one of two children or animals born at the same birth;
	present or proffer (something) for (someone) to accept or reject as desired;

	showing a readiness to give more of something, especially money, than is strictly necessary or expected.
)

2. **Synonyms match.**

) a good opportunity	<i>clever</i>
) assignment	<i>it's ok</i>
) rude	<i>embarrassing</i>
) intelligent	<i>kindhearted</i>
) awkward	<i>difficult</i>
) generous	<i>you're welcome</i>
) hard	<i>a good chance</i>
) never mind	<i>task</i>
) go ahead	<i>impolite</i>
) to give a talking to somebody	<i>to talk to smb.</i>

3. **Fill in the Past Simple or the Past Continuous Tense.**

- When I ____ (enter) the living room I ____ (see) that my little sister ____ (draw) a very beautiful picture of our whole family.
- My mother ____ (cook) turkey with garlic and vegetables while my father ____ (read) a newspaper and my sibling ____ (play) video games.
- She ____ (come) in my bed room when I ____ (prepare) for my schools lessons.
- My parents ____ (give) me such an incredible gift when my brother ____ (tell) me a cool story about robots.
- Jennifer ____ (travel) with her parents around the world last year. They ____ (visit) many interesting countries and cities.

4. Fill in the Past Simple or the Past Perfect Tense.

1. How many times ___ (phone) Mary his boyfriend yesterday? – I think, five or six. She was really nervous. Maybe, something ___ (happen).
2. I just ___ (call) my parents. What ___ (do) when they ___ (fell) bad last weekends? What ___ (do) you?
3. In the morning I ___ (see) my brother laying on the sofa in the living room. I ___ never (see) him like this in such sunny and coldly day.

5. Complete the phrases and match them with their translation.

in the most productive way	to be a perfect fit	to be used to smb.	to hug	to come easy
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1. I think, Sheldon could ... studying at that school.
2. Friendship doesn't always ..., but you should try harder.
3. I'm afraid, within the curriculum not being challenging for the boy, he can't express himself
4. I've missed you real bad. Let me
5. Over the past years I' ... you but it's not the same as liking you.
 - 1) Дружба не завжди легко дається, але тобі слід спробувати наполегливіше.
 - 2) Я сильно скучила за тобою. Дозволь тебе обійняти.
 - 3) За останні роки я сильно до тебе звик, але це не означає, що я тебе люблю.
 - 4) Боюся, в рамках освітньої програми, яка є простою для хлопчика, він не може проявити себе якнайкраще.
 - 5) Гадаю, Шелдон чудово впишеться у ту школу.

6. Choose the correct option.

1) to give smth. some thought

- a) дати думку

б) подумати про щось

2) to put aside

а) відкладати

б) відтерміновувати

3) this is tense

а) ну і напруга

в) це важко

4) to be on medication

а) вживати ліки

б) займатися медициною

5) to fight back tears

а) боротися зі сльозами

в) стримувати сльози

7. Find the opposite to the words.

) intelligent	unacceptable
) rude	funny
) acceptable	wrong
) perfect	unfair
) careful	careless
) boring	thoughtless
) sympathetic	painless
) fair	polite
) right	stupid
) painful	imperfect

8. Who said this according to the episode?

1) "Okay, the problem is, the curriculum here is not challenging enough for

Sheldon”.

- 2) “So, you are saying he’s being rude to his teachers?”
- 3) “That’s unacceptable. I’ll give him a talking to”.
- 4) “I want you to consider another approach to his education”.
- 5) “This could be a great opportunity for Sheldon”.
- 6) “ If you change your mind, give me a call”.
- 7) “All I’m saying is that it would be a great opportunity for Sheldon”.
- 8) “I’m gonna be a professional male model”.
- 9) “That’s very generous of you”.
- 10) “I didn’t think I would have to deal with this till he went to college”.
- 11) “Elliot, this is Sheldon”.
- 12) “Sheldon, can you hear me? It’s your twin sister, Missy.”
- 13) “What about this being a great opportunity for him?”
- 14) “Sleep didn’t come easy that night, knowing that, at any moment, I could be decapitated”.
- 15) “Never mind. You do it your own way”.

9.Translate the following sentences into English.

Vocabulary

- 8) a school for gifted children—школа для обдарованих дітей
- 9) a great opportunity for— чудова нагода для
- 10) make a decision— прийняти рішення
- 11) It is long past time— давно пора
- 12) to fight back his tears— стримувати сльози
- 13) genuinely— щиро
- 14) to introduce a new curriculum— впроваджувати нову програму
- 15) be too challenging for— бути надто важким для
- 16) a professional male model— професійний чоловік модель
- 17) to accomplish an assignment— зробити завдання
- 18) a chance to express oneself — шанс виразити себе

1. Я би хотів вам запропонувати школу для обдарованих дітей. Впевнений, це була б чудова нагода для Шелдона.
2. Коли ми прийнемо рішення, ми обов'язково Вам зателефонуємо.
3. Вже давно пора розглянути таку хорошу пропозицію.
4. Мені цікаво, чи є у тих людей песики. Я би чудово проводив своє дозвілля там.
5. Я бачив як Тем докладає неймовірних зусиль аби стримати сльози. Він єдиний щиро переживав з приводу мого від'їзду.
6. «Нічого страшного. Роби як знаєш. Якщо ми добре постараємося, у нас все вийде».
7. Оскільки я дуже звик до своєї сестрички, я одразу почав реально скучати за нею, коли покинув домівку.
8. Наша головна задача зараз це визначитися, чи готові ми впроваджувати нову навчальну програму і чи не буде вона надто важкою для студентів.
9. Коли я закінчу школу, я збираюся стати професійним чоловіком моделлю, але спочатку я повинен скласти усі іспити.
10. Саме роблячи це завдання, я мав можливість виразити себе якомога продуктивніше.

III. After watching

1. Say whether the statement is true or false.

- 1) Sheldon agrees to help Georgie with his school assignment because his brother asks him for help.
- 2) Georgie does well at the test.
- 3) Sheldon is proud of his teaching capabilities.
- 4) Sheldon agrees to follow his brother's rules.
- 5) Parents get to know about the son's tricks.
- 6) Sheldon is made to make amends for his misdeeds.

7) The boy realizes his being wrong.

2. Answer the questions:

- 1) Why is it being recommended for Sheldon to be sent to a different school?
- 2) Do the parents support the idea?
- 3) Would it be a great opportunity for Sheldon to be sent to the gifted kids school ?
- 4) What is Georgie going to become after graduating high school? (a professional male model)
- 5) Are Sheldon's family missing him while he is staying with strange people?
- 6) What decision do they come to in the end?

3. Discuss the following issues.

- 1) The challenges the education may produce.
- 2) The advantages of going to the gifted kids school.
- 3) The importance of dear people's support in making a new decision.

4. Dramatize the situations between:

- 1) A talk about Sheldon's doing at school.
- 2) Family discussion about the new perspectives.
- 3) Sheldon's meeting with new people.

5. Write a summary of the episode highlighting the message, analyzing the characters' behavior. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.*

6. Think of a probable continual of the family story.

STUDENT'S SELF – STUDY

I. Watch 7 movies and write a film review on any of them:

1. *Hotel Mumbai*, USA, Australia, 2018

(action, thriller, drama, history)

<https://kinogo.film/films/603-otel-mumbai-protivostoyanie.html>

The movie, based on a true story, takes place at the end of November 2008 at the TajMahal Palace Hotel in Mumbai. A day at one of the city's most luxurious hotels begins with the usual routine: staff check in new guests, cooks work in the kitchen, and maids clean the rooms. In the morning, an American David is registered at the hotel along with his wife Zahra, a child and his nanny, but their rest is interrupted by a group of terrorists who burst into the hotel and begin to shoot everyone in a row. One of the kitchen workers manages to get some of the guests out, and David decides to sneak into his room to save the child. Meanwhile, the local police are doing everything they can stop the wave of violence.

2. *About Time*, Great Britain, 2013

(action, thriller, drama, history)

<https://kinogo.film/search/films/about%20time>

A twenty-one-year-old guy named Tim Lake is in the center of the plot of the film. He is a very good person, and dreams of great and bright love. One day Tim finds out that he has an amazing gift - he can travel in time. This is very shocking to the guy, but his father calms him down and says that all men in their family possessed this ability. While traveling in time, Tim cannot influence the course of history, but he is able to influence the course of his life. Without thinking twice, the hero begins to use the gift to win the girl Mary, over and over again returning to the past. But Tim did not take into account one thing that the frequent use of the gift can lead to negative consequences, and most importantly - irreversible.

3. *Kung Fu Panda: Secrets of the Masters*, USA, 2011

(cartoon)

<https://kinogo.film/comedy/36776-kung-fu-panda-sekrety-masterov.html>

A short cartoon is about the next adventures of the beloved Panda and his comrades from director Anthony Leonids. The funny friends who fell in love with their little viewer from the full-length film "Kung Fu Panda" again find themselves in a string of events. The main character, an adorable panda named Po, and five of the best fighters, consisting of the Crane, Tigress, Praying Mantis, Monkey and Viper, finds himself at a secret exhibition of the best masters.

Poe had long planned to show his friends the historical heritage of the martial arts, but for some reason they refused all the time. But with a little trick, he managed to lure his comrades to the most legendary event of this century. There, our fighting company met with the masters of the past, who have already become legends, and learned their stories. So, Rhino and Raging Fang received their very first portion of fame in ordinary street battles. But only after they had to unite to defeat the real evil, their martial skills and talents were fully revealed.

In this entertaining story, friends learned their own past and understood a lot. It turns out that in order to win, it is necessary to act as a team, because only feeling a loyal friend nearby can you fight a strong opponent and demonstrate your best qualities.

4. *The King's Speech*, Great Britain, USA, Australia, 2010

(drama, biography, history)

<https://www.amazon.com/Kings-Speech-Colin-Firth/dp/B004R36QUE>

The film is set in the first half of the 20th century in Great Britain. In the center of the plot is the Duke of York Albert. He has all the prerequisites to become the future king, but one unpleasant moment spoils the whole picture: every time Albert has to speak in public, he involuntarily begins to stutter very strongly. He already turned to the best specialists, but he could not get rid of the speech defect. One day, his wife Elizabeth invites her husband to turn to the Australian specialist Lionel Logue, who has no medical education, whose methods, although contradictory, yield results. After several sessions, Albert begins to make great strides, and his ailment begins to recede.

On January 20, 1936, he was proclaimed King George VI, and Logue has been helping the monarch fight stuttering for many years.

5. *The Nevers*, Great Britain, USA, 2021

(fantasy, action, drama, history)

<https://www.flicks.co.uk/tv/the-nevers-season-1/>

In the last years of the reign of Queen Victoria, women with unusual abilities begin to appear in London. Among them are Amalia Tru, a mysterious and highly intelligent widow, and her friend Penance Adair, a brilliant young inventor. They are the leaders of this new lower class and are creating a community around them in order to fight supernatural (and not only) beings.

6. *The Handmaid's Tale*, USA, 2017

(fantasy, thriller, drama)

https://www.amazon.com/Offred/dp/B073X6Y2QW/ref=sr_1_1?crid=1NEXNMZMCEDIQ&keywords=the+handmaid%27s+tale+season+1&qid=1699018394&s=instant-video&prefix=The+Handmaid%E2%80%99s+Tale%2Cinstant-video%2C295&sr=1-1

An American television series created by Bruce Miller, based on the 1985 novel of the same name by Canadian author Margaret Atwood. The production began in late 2016. The plot features a dystopia following a Second Civil American War wherein a totalitarian society subjects fertile women, called "*Handmaids*", to child-bearing slavery.

The first three episodes of the series premiered on April 26, 2017; the subsequent seven episodes were released every Wednesday. In July 2019, the series was renewed for a fourth season, which premiered on April 27, 2021. In September 2019, it was announced that Hulu and MGM were developing a sequel series, to be based on Atwood's 2019 novel *The Testaments*. In December 2020, ahead of the fourth season premiere, the series was renewed for a fifth season.

The Handmaid's Tale's first season won eight Primetime Emmy Awards from 13 nominations, including Outstanding Drama Series. It is the first show produced by Hulu to win a major award as well as the first series on a streaming service to win an Emmy for Outstanding Series. It also won the Golden Globe Award.

7. *Riverdale*, USA, 2017

(drama, crime, detective)

<https://www.netflix.com/ua/title/80133311>

An American teen drama television series based on the characters of Archie Comics. The series was adapted for The CW by Archie Comics' chief creative officer Aguirre-Sacasa, and is produced by Warner Bros. Television and CBS Studios, in association with Berlanti Productions and Archie Comics.

Riverdale debuted on January 26, 2017, to positive reviews. The fourth season premiered on October 9, 2019. In January 2020, The CW renewed the series for a fifth season which premiered on January 20, 2021. In February 2021, the series was renewed for a sixth season which is set to premiere on November 16, 2021.

The series follows Archie Andrew's life in the small town of Riverdale and explores the darkness hidden behind its seemingly perfect image.

<https://www.nyfa.edu/student-resources/9-tips-for-writing-a-film-review/>

How to Write a Movie Review

While there's no perfect approach to writing a movie review, there are definitely best practices that every aspiring reviewer can consider. Here are nine tips on writing a compelling piece.

1. Watch the film at least once.

When writing a film review, once is necessary, but twice is preferable. It's impossible to capture every detail and thought only after one viewing. Throughout watching the

film, taking detailed notes is also a good idea. This will help the writing process and make it easy to refer to your in-the-moment thoughts and reactions.

2. Express your opinions and support your criticism.

Professional reviewers do not shy away from telling their readers whether they thought a movie was good, bad, or indifferent. In fact, readers rely on those reviewers whose tastes reflect their own. Be sure to back up these thoughts with specifics—a disappointing performance, a ridiculous plot, beautiful cinematography, difficult material that leaves you thinking, and so on. Professional reviewers can express why and how they came to their criticism.

3. Consider your audience.

Are you writing for a fan site or a news outlet? Who will read your pieces, and what are their interests? Knowing who your readers are can help you decide what elements of the movie to highlight. You can also [adjust your writing style](#) to fit the target audience and the tone they're used to reading.

4. Talk about the acting.

Many casual filmgoers will be inspired to see a movie if a favorite actor is in it, so you should probably spend a little space talking about the performances. Does the film feature a [seasoned actor](#) in a new kind of role or a brilliant performance from a rising star? How was the acting? Feedback about how well the actors handled the script, the dynamics in an ensemble, and so much more can help describe how the actors did in any given film.

5. Call out directors, cinematographers, and special effects.

This is where your film geek can really shine. Tell your readers about the highlights or missteps of directors, cinematographers, costume designers, and CGI. What worked, what surprised you, and what fell short of expectations are all great questions to address in the body of your review. It helps to have some [knowledge of](#)

[filmmaking](#), as well. That's why film students with writing experience can actually make great reviewers. At NYFA, for instance, many film students study a range of topics relating to film that can include screenwriting, producing, and much more.

6. No spoilers!

Give your readers some idea of the plot, but be careful not to include any spoilers. Remember, the point of a good review is to get people interested in going to the movie. Don't get over-excited and ruin it for them!

7. Study the professionals.

As with all writing endeavors, the more you read, the better. And when you read film reviews that you like (or don't like), think about why. Use your critical eye to consider why one reviewer has a hundred thousand followers and another only has two. Be sure to read the publications where you'd like your writing to appear as a template for your reviews, and don't forget to read the submission guidelines. A few examples of film review professionals include [Rotten Tomatoes](#), [Roger Ebert](#), and [Film Comment](#).

8. Reread, rewrite, and edit.

Edit your work. Your opinions will not be taken seriously if you misspell the director's name or can't put together a grammatically correct sentence. Take the time to check your spelling and edit your piece for organizational flow.

9. Find your voice.

The best reviewers have a distinct personality that comes across in their writing. This does not happen overnight, so take every opportunity to write as an opportunity to develop your own style and voice that will grab the reader's attention and keep them coming back for more.

Learn More About Filmmaking at NYFA

Writing film reviews is a great way to pursue your passion for film. Ready to build even more skills in filmmaking? Request more information about [New York Film Academy's filmmaking programs](#) and workshops today!

DISCUSSION QUESTIONS FOR USE WITH ANY FILM THAT IS A WORK OF FICTION

Questions to Stimulate Student's Interest

- What are your impressions on the movie?
- Did you learn anything from this movie? If you did, what was it?
- What is the message of this movie? Do you agree or disagree with it?
- What did you like best about the movie? Why?
- What did you like least about the film? Why?
- Who was your favorite character in the movie? Why?
- Who was your least favorite character in the film? Why?
- What were you thinking as you finished watching the film?
- Would you recommend this movie to a friend? Explain your reasons.
- What part of the story told by the movie was the most powerful? Why?
- If you had a chance to ask the screenwriter a question, what would it be?
- If you were writing the screenplay for this movie, would you have changed the ending? Explain your answer.
- What feelings did you share with any of the characters in the movie?
- What comment is the author trying to make about the culture of the characters in this story?

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