MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Vasyl Stefanyk Precarpathian National University

1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE	
Program name	English language and literature
Level of higher education	First / Bachelor / BA
Field of knowledge (code, name of field)	03 Humanities
Subject area (code, name of subject area)	035 Philology
Specialization (name of specialization)	035.041 "Germanic languages and literatures (translation included)", English educational program – English Language and Literature
Program volume	240 ECTS credits 3 years 10 months
Access to the full educational program with all appendices	https://kaf.pnu.edu.ua/wp-content/uploads/sites/89/2022/06/035.041-Osvitnia-prohrama_bak-2022.pdf
APPROVED by	The Academic Council of Vasyl Stefanyk Precarpathian National University «26» April 2021 Minutes No. 4 Enacted from 2021 by order of 29 June 2021 №38/06-11-c
SIGNED by	Rector Ihor TSEPENDA

2. Head of the Working Group, guarantor of the educational program		
Full name	Position (for part-time employees – primary workplace, position)	Scientific degree, academic title, awarded according to the department (specialty)
Oksana DOICHYK	Candidate of Philology, Associate Professor of the Department of English Philology at Vasyl Stefanyk Precarpathian National University – head of the working group, guarantor of the educational program	Candidate of Philology, Associate Professor

3. Reviews from external reviewers	
Full name	Position (for part-time employees – primary workplace, position)

Tetiana Yakhontova	Doctor of Philology, Professor of the Department of Foreign Languages for Sciences at Ivan Franko National University of Lviv
Iryna Misiahina	Candidate of Philology, Associate Professor of the Department of Translation and Philology at Ivano-Frankivsk King Danylo University
Mykola Vasylyk	director of Roman Huryk Lyceum #23
Oleksandra Fedoruk	director of the educational centre "YOLO"
Victor Vintoniak	director of Ivano-Frankivsk Regional Development Agency

4. The aim of the educational program	
Program Aim	to train highly qualified specialists capable of solving complex practical problems in the field of Philology (Linguistics, Literary Studies, Translation) and Education (Pedagogy, Psychology, Methods of Foreign Language Teaching) in the process of professional activity or study, which involves the application of theories and methods of philological and pedagogical sciences.
5. Program Competencies	
Professional competencies	**PC1.** Awareness of the structure and theoretical foundations of philology and pedagogy. **PC2.** Ability to apply in professional activities the knowledge of language as a special sign system, its nature, theory and history, functions, and levels. **PC3.** Ability to use in professional activities the knowledge of the theory and history of English. **PC4.** Ability to use in professional activities scientific and practical knowledge of traditional and modern theories, principles, directions, methods and technologies in the fields of pedagogy, psychology and methods of teaching foreign languages. **PC5**. Ability to comprehend the main goals and objectives of the educational process and teaching foreign languages in secondary schools. **PC6.** Ability to plan, organise and deliver lessons and training courses in English, the second foreign language and English literature, and assess students' learning achievements. **PC7.** Ability to analyze dialectal and social varieties of the languages, describe the sociolinguistic situation, use the knowledge of culture, history and traditions of the peoples whose languages are studied. **PC8.** Ability to professionally apply systemic knowledge of the main literary periods, from ancient times to the 21st century, the evolution of trends, genres and styles, prominent representatives, and literary phenomena, as well as knowledge of the specific development of the world literary process and Ukrainian literature. **PC9.** Ability to use English flexibly, and effectively in oral and written forms, in various genre and style varieties and registers of communication (official, unofficial, neutral), to carry out communication functions in various spheres of life. **PC10.** Ability to collect and analyze, systematize and interpret linguistic, literary, folklore facts, to interpret and translate texts in English and the second foreign language. **PC11.** Ability to use special terminology for professional purposes freely. **PC12.** Ability to carry out linguistic, literary and translation analysis of texts of different styles and genres.

	PC13. Ability to establish and maintain business communication. Ability to provide advice on compliance with the norms of literary language and speech culture.
6. Expected learning outcomes	
Expected learning outcomes	**ELO 1.** To communicate freely on professional issues with specialists and non-specialists (including representatives of other cultures) in the official and / or foreign languages orally and in writing, using conceptual scientific and practical knowledge, cognitive skills and abilities. **ELO 2.** To work effectively with information: to select necessary information from various sources, including professional literature and electronic databases, to critically analyze and interpret the information, organize, classify, and systematize it. **ELO 3.** To organize the process of learning and self-education with a great degree of autonomy. **ELO 4.** To understand the fundamental principles of human existence, nature, and society. **ELO 5.** To cooperate with colleagues, representatives of other cultures and religions, proponents of different political views, etc. **ELO 6.** To use information and communication technologies to solve complex specialized and professional problems. **ELO 7.** To understand the main problems of philology and ways of their solution applying innovative approaches, appropriate methods and techniques. **ELO 8.** To understand the main problems of education and ways of their solution applying innovative approaches, appropriate methods and techniques. **ELO 9.** To know and understand the system of language, general characteristics of literature as art of word, history of the English language and literature as well as to know how to apply this knowledge in professional activity. **ELO 10.** To characterize the dialectal and social varieties of English and the second foreign language studied, describe the sociolinguistic situation, use the knowledge of culture, history and traditions of the peoples whose languages are studied. **ELO 11.** To know the norms of literary language and to be able to apply them in practice. To have knowledge of the principles, technologies and techniques of creating oral and written texts of various genres and styles in the official and foreign languages. **ELO 12.** To analyze linguistic units, to trace their correlation; to characterize linguistic phenomena and processes that predetermine them. **ELO 13.** To analyze and interpret English literary works, to define their specific features and place in literary process (according to the specialization). **ELO 14.** To use the English language in oral and written forms, in various genres and styles, in official, nonofficial, and neutral communication for solving communicative tasks in social, educational, professional, and scientific spheres. **ELO 15.** To carry out linguistic, literary and special philological analysis of texts of various styles and genres in English. **ELO 16.** To know and understand the basic concepts and theories of the chosen philological specialization, and be able to apply them in professional activities. **ELO 17.** To collect, analyze, systematize and interpret facts of language and speech and use them to solve complex tasks and problems in specialized areas of professional activity and/or study. **ELO 18.** To plan, organize and carry out the educational process considering psychological and physiological characteristics of students, their needs and interests, as well as the specifics of the subject.

	ELO 19. To know the methodology of conducting classes in secondary schools, use a variety of effective forms, techniques and methods of teaching, analyze the results of students' learning, assess knowledge, skills and abilities according to the appropriate assessment scale. **ELO 20.** To have the skills to manage complex professional activities or projects in solving complex specialized tasks and practical challenges in professional activities in the field of the chosen educational specialization and be responsible for generating and making decisions in unpredictable work / learning contexts. **ELO 21.** To have the skills to participate in scientific and/or applied research in the field of philology, adhere to the rules of academic integrity.		

7. Curriculum Volume Updated during the MultiEd Project		
Total updated volume	12 courses	129 ECTS, 53,75 % of the volume
New courses	3 courses	9 ECTS, 3,75 % of the volume
Updated courses	9 courses	120 ECTS, 50 % of the volume
New teaching methods introduced	1 method (CLIL)	For all new and updated courses (at least for 56% of the volume)

8. List of Educational Program Components			
#	Components of the educational program (academic subjects, course projects (works), internships, qualification project)	ECTS	Final Assessment
1. Compulsory Components			
1.1. General Training			
CC 1.	History of Ukraine	3	pass/fail
CC 2.	History of Ukrainian and foreign culture	3	pass/fail
CC 3.	Ukrainian for professional purposes	3	exam
CC 4.	Philosophy	3	exam
CC 5.	Introduction to linguistics	3	exam
CC 6.	Latin	3	exam
CC 7.	Introduction to literary studies	3	pass/fail
	Total	21	
1.2. Vocational Training			
CC 8.	Foreign literature	18	exam/ pass/fail
CC 9.	First Foreign Language Practice (English) (updated in MultiEd)	60	exam
CC 10.	Second foreign language (updated in MultiEd)	39	pass/fail /exam
CC 11.	Introduction to the specialization, academic integrity and critical thinking	3	pass/fail
CC 12.	Introduction to translation studies	3	pass/fail
CC 13.	History of English	3	exam
CC 14.	Theoretical phonetics	3	pass/fail
CC 15.	Lexicology (updated in MultiEd)	3	exam
CC 16.	Stylistics (updated in MultiEd)	3	pass/fail
CC 17.	Theoretical grammar (updated in MultiEd)	3	exam
CC 18.	Methods of foreign language teaching	3	exam
CC 19.	Course paper	3	pass/fail
	Total	144	

	1.3. Practice			
CC 9.	Practicum (translation)		3	pass/fail
CC 10.	Work placement (teaching internship)		9	exam
		Total	12	
Total compulsory subjects			**177**	
2. Selective components of educational program				
2.1. General Training				
SC 1.	Selective Subject 1 Political science Information technologies in education		3	pass/fail
SC 2.	Selective Subject 2 Pedagogy Fundamentals of pedagogical skills		3	pass/fail
SC 3.	Selective Subject 3 General psychology Personality psychology		3	pass/fail
		Total	9	
2.2. Vocational Training				
SC 4.	Selective Subject 4 Introductory corrective course of English phonetics Practical phonetics of English		3	pass/fail
SC 5.	Selective Subject 5 Introductory corrective course of the second foreign language phonetics Practical phonetics of the second foreign language		3	pass/fail
SC 6.	Selective Subject 6 Practical grammar Communicative grammar		12	pass/fail
SC 7.	Selective Subject 7 Practice of translation from English Practice of translation from the second foreign language		3	pass/fail
SC 8.	Selective Subject 8 IT terminology translation (updated in MultiEd) Translation of business documents Lexical and grammatical aspects of translation Intercultural aspects of translation		3	pass/fail
SC 9.	Selective Subject 9 Linguistic country studies Comparative phraseology Terminology studies Business communication (updated in MultiEd) Infomedia literacy and critical thinking (MultiEd new course) Linguistic and stylistic text analysis		3	pass/fail
SC 10.	Selective Subject 10 Academic public speaking Translation of economic texts Translation in interliterary interaction Communicative competence Linguistic analysis of media texts		3	pass/fail
SC 11.	Selective Subject 11 Literature of the country of study Poetic text interpretation Comparative literary studies Multiculturalism in English literature		3	pass/fail

	Literature and cinema		
SC 12.	Selective Subject 12 English language variants in social and cultural context Country studies of the English speaking countries	3	pass/fail
SC 13.	Selective Subject 13 Third foreign language (French) Third foreign language (Spanish) Third foreign language (Italian)	12	pass/fail /exam
SC 14	Selective Subject 14 ICT in teaching foreign languages (updated in MultiEd) Introduction to CLIL (MultiEd new course) Intercultural communication (updated in MultiEd) Key skills of the XXI century Second Language Acquisition (MultiEd new course)	3	pass/fail
	Total	51	
	Total selective subjects	**60**	
3. Certification			
C 1.	Certification (first foreign language and teaching methodology)	1,5	exam
C 2.	Certification (second foreign language)	1,5	
	Total	3	
GENERAL SCOPE OF THE ACADEMIC PROGRAM		**240**	