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<b>Summary of the updated course under the umbrella of the MultiEd project # 610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP Lexicology, BA Vasyl Stefanyk Precarpathian National University</b>	
<b>Master/bachelor level</b>	Bachelor level
<b>Branch of knowledge</b>	035 Philology
<b>Specialization</b>	035.041 "Germanic languages and literatures (including translation)", English as a major
<b>Qualifications</b>	Bachelor of Philology
<b>Form of education</b>	Full-time
<b>Status of the discipline</b>	Cycle of professional courses. Compulsory course
<b>Course prerequisites</b>	English level B2
<b>Semester of the course</b>	6
<b>Course Volume</b>	3 ECTS 90 hours 30 hours of class work 60 hours of self-study and consultations
<b>Form of final control</b>	Credit (passed - A, B, C, D, E, failed - F)
<b>Language of Instruction</b>	English
<b>Developer</b>	Yakiv Bystrov, DSc, Professor, Vasyl Stefanyk Precarpathian National University, Ivano-Frankivsk
<b>Brief Course Description (up to 2000 symbols)</b>	
<p>The course "Lexicology" is intended for students doing a Bachelor degree. The course provides students with a comprehensive view of the English wordstock and modern methods of lexicological research with emphasis on such linguistic branches as etymology, word-formation, semantics, phraseology.</p> <p>The course fosters students' analytical and critical thinking, aims at analyzing a word from the point of view of its etymological, word-formation, semantic and idiomatic features including various variants of the analysis of the language phenomena in relation to psychology, sociology, philosophy, literary studies.</p> <p>The course consists of the following chapters:</p> <ol style="list-style-type: none"> <li>1. Lexicology as a branch of linguistics studying words.</li> <li>2. Etymological characteristics of modern English vocabulary.</li> <li>3. Morphological structure of a word and word-formation in English.</li> <li>4. Main issues of English lexical semantics and meaning relations.</li> <li>5. Semantic change on the lexical level.</li> <li>6. Homonymy, synonymy, and antonymy.</li> <li>7. Phraseology.</li> <li>8. Stylistic stratification of English vocabulary.</li> <li>9. English lexicography.</li> </ol> <p><i>Method of instruction:</i></p> <p>The professor will conduct the course through interactive lectures and discussions, PowerPoint presentations, practical training, and through students' active participation (individual tasks).</p> <p><i>Course requirements:</i></p> <p>The students are expected to attend classes on a regular basis, complete readings before each class, and be fully prepared for class discussions (with completed assignments, questions, and contributions).</p>	
<b>New, Updated, and Modified Components</b>	
<ol style="list-style-type: none"> <li>A. Key Terms and Notions</li> <li>B. Competencies</li> <li>C. Curriculum Learning Outcomes</li> <li>D. Course Assessment and Feedback Approach</li> <li>E. Course Final Assessment</li> <li>F. Assessment Criteria for Final Exam Assignments</li> <li>G. Recommended Books and Resources</li> </ol>	

<b>Key Terms and Notions</b>	
Lexicology, phonetics, grammar, stylistics, word stock, paradigmatic relations, syntagmatic relations, synonymic set, thematic group, semantic field, the relation of hyperonymy, etymology, borrowing, translation loan, semantic loan, etymological doublets,, word-formation, morpheme, allomorph, IC method, affixation, conversion, word-composition, abbreviation, semasiology, lexical meaning, grammatical meaning, denotative meaning, connotative meaning, componential analysis, polysemous word, homonymy, full homonyms, homophones, homographs, synonymy, perfect synonyms, relative synonyms, stylistic synonyms, antonymy, idiom, lexicography.	
<b>Course Aim</b>	
The course is aimed to raise students' awareness of the English vocabulary and modern methods of lexicological research with emphasis on the modern state of linguistic science, and to provide students with the necessary background for their further teaching of English and their further research work.	
<b>Competencies</b>	
Generic competencies	GC 4. Ability to be critical, self-critical, and responsible for decision-making in unpredictable contexts. GC 5. Ability to study and acquire contemporary knowledge of foreign language, linguistics, literature studies, and translation. GC 6. Ability to search, process, and analyze information from various sources. GC 7. Ability to identify, define, and solve problems. GC 8. Ability to work in a team and independently. GC 9. Ability to communicate professional ideas in the first (English) and the second foreign languages. GC 10. Capacity for critical thinking, analysis, and synthesis. GC 12. Ability to apply information and communication technologies usage skills to studying foreign languages; GC 13. Ability to conduct linguistic researches at a proficient level, considering the basic principles of academic integrity and intellectual property protection.
Specific competencies	SC 2. Ability to apply in practice the knowledge about language as a semiotic system, its nature, theory and history, functions, and levels. SC 3. Ability to apply the knowledge of history and theory of the English language to the professional activity. SC 7. Ability to analyze dialects and social language varieties, to describe sociolinguistic situation, to apply in practice the knowledge of culture, history, and traditions of the English-speaking countries. SC 9. Ability to freely, fluently, and effectively use the English language, both orally and in writing, in a variety of genres, styles, and registers of communication (formal, informal, neutral), to solve communication issues in different life spheres. SC 11. Ability to freely use specific terminology to solve professional problems.
<b>Curriculum Learning Outcomes</b>	
CLT 2	to work with information efficiently: to select necessary information from various sources, including professional resources and electronic databases, to critically analyse and interpret the information, organize, classify, and systematize it;
CLT 3	to organize the process of learning and self-education with a great degree of autonomy;
CLT 7	to comprehend the main issues of philology and the approaches to their solution, applying appropriate methods and innovative approaches;
CLT 9	to know and understand the system of language, general characteristics of literature as art of word, history of the English language and literature; to be able to apply this knowledge to professional activity;
CLT 10	to characterize dialect and social varieties of the English language, to describe a sociolinguistic situation; to apply in practice the knowledge of culture, history, and traditions of the English-speaking countries;
CLT 12	to analyse linguistic units, to trace their correlation; to characterize linguistic phenomena and processes that predetermine them;
CLT 17	to collect, analyse, systematize, and interpret language and speech facts, to use them for solving the complex problems and specialized tasks;
CLT 21	to have the skills in carrying out scientific and/or applied research in the field of philology, to adhere to the rules of academic integrity.

Assessment and feedback approach				
Teacher-based approach				
Type of work, activity, task	Max points	Extra information		
Interactive classes, discussions	Total: 40 5*8	During the course on Topics 1-6. Questions and assignments correlate with practical issues introduced in the course (students' attendance and interaction in class are taken into account). Feedback is given regularly during the classes.		
Multiple Choice test	Total: 10 0.25*40	*Test consists of 40 questions with the four variants of the answer. Each correct answer equals 0.25 points. Questions represent theoretical and practical issues introduced within the course and tasks during the course on Topics 7-9 including students' independent work.		
Course Final Assessment				
Type of work, activity, task	Max points	Extra information		
Final written work (incl. 3 tasks)	Total: 50	* The written work is based on the theoretical and practical issues discussed within the course. Two theoretical issues equal 20 points. Practical assignment equals 20 points. Language competence and structure equals 10 points.		
<b>Total:</b>	<b>100</b>			
Assessment Criteria for Final Exam Assignments on a 50-point scale				
Points / Criteria	Descriptors			
Content (max. score 40)	5	4	3	2
<i>Theoretical Competence (20)</i>	Student demonstrates profound knowledge of the theoretical material, creatively applies the linguistic methods in practice, follows the principles of academic integrity	Students demonstrates the knowledge of the theory but not always applies the methodology correctly	Student doesn't know the theory well and the analysis is superficial	Student doesn't know the theory and cannot apply the linguistic methods
<i>Practical Analysis (20)</i>	Student substantiates their point of view thoroughly, profoundly, and logically, demonstrates creative approach to practical analysis of language material	Student fulfills all the tasks but the conclusions are not always fully substantiated	Student doesn't fulfill all the tasks, doesn't substantiate conclusions, or makes invalid conclusions	Student fulfills less than half of the tasks, doesn't substantiate their point of view, doesn't make conclusions
Language (max. score 10)	5	4	3	2
<i>Language competence and structure</i>	Students use a wide range of advanced grammatical constructions, vocabulary and transition words. Logical and coherent presentation of the ideas.	Students use advanced grammatical constructions, vocabulary and transition words making some minor mistakes. Logical and coherent presentation of the ideas with minor structural improvements possible.	Students use simple grammatical constructions, vocabulary and some transition words making minor mistakes. Paper has a clearly defined structure but lacks logics of presentation.	Students use simple grammatical constructions, vocabulary and few transition words making major mistakes. Lack of logic and structural parts of the paper are not clearly defined
*1 – the work does not reach a standard described by any of the descriptors given above				
*0 – the work does not reach a standard described by any of the descriptors given above				
Recommended Books and Resources				
Bower, C., Horn, L. & R. Zanuttini (eds.). On looking into words (and beyond): Structures, Relations, Analyses (Empirically Oriented Theoretical Morphology and Syntax 3). Berlin: Language Science Press, 2017.				
Griffiths, P. An Introduction to English Semantics and Pragmatics. Edinburgh University Press, 2006.				
Kroeger, P. R. Analyzing meaning: An introduction to semantics and pragmatics (Textbooks in Language Sciences 5). Berlin: Language Science Press, 2018.				

Lappin, S. & Fox, C. (eds.). The Handbook of Contemporary Semantic Theory. Second Edition. John Wiley & Sons, Inc., 2015.

Potiatynuk, U. All About Words. An Introduction to Modern English Lexicology 1: навчально-методичний посібник. Львів: ПАІС, 2014.

Zimmermann, T. E., Sternefeld, W. Introduction to Semantics. An Essential Guide to the Composition of Meaning. Berlin/Boston: Walter de Gruyter GmbH, 2013.

#### **Course Quality Monitoring**

1. Syllabus feedback from external (peer-)reviewers
2. Feedback from students who attend the course
3. Students' performance in the course