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Summary of the updated course under the umbrella of the MultiEd project # 610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP	
Intercultural Communication, BA	
Vasyl Stefanyk Precarpathian National University	
Master/bachelor level	Bachelor's level
Branch of knowledge	035 Philology
Specialization	035.041 "Germanic Languages and Literatures (including Translation)", English as a major
Qualifications	Philologist, translator
Form of education	Full-time
Status of the discipline	Cycle of professional courses. Elective course.
Course prerequisites	English level B1 or higher
Semester of the course	2
Course Volume	3 ECTS 90 hours 30 hours of class work 60 hours of self-study and consultations
Form of final control	Credit (passed - A, B, C, D, E, failed - F)
Course language	English
Developers	Nataliia Goshylyk, PhD., Associate Professor of the English Philology Department
Brief Course Description (up to 2000 symbols)	
<p>The discipline "Intercultural Communication" aims at facilitating theoretical and practical prerequisites for intercultural communication as a process of encountering different cultures. "Intercultural Communication" focuses on developing communicative skills for successful intercultural communication in various formats and modes. The course deals with the features of intercultural communication in the XXI century, verbal and nonverbal modes of intercultural communication, intercultural competence and the causes and ways to overcome misunderstanding in intercultural communication.</p> <p>The work during the course is aimed at developing students' creativity, integration into intercultural discourse, the ability to use a foreign language to achieve one's goals and the ability to implement ideas through online tools, social networks and project activities for a sustainable society.</p>	
New, Updated, and Modified Components	
<ul style="list-style-type: none"> A. Key Terms and Notions B. Course Aim C. Assessment Approach D. Criteria elaboration. 	

<p>E. Course Topics F. Teaching and Learning Methods G. Literature and References</p>	
A. Key Terms and Notions	
<p>Communication, intercultural, intracultural, verbal, nonverbal, culture shock, symbolic competence, symbolic power, intercultural competence, misunderstandings.</p>	
B. Course Aim	
<p>The aim of the course is to develop students' ability to communicate successfully in intercultural settings with a theoretical and practical understanding of the various aspects of communication.</p>	
C. Competencies	
<p>Generic competencies</p>	<ol style="list-style-type: none"> 1. Ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. 4. Ability to be critical, self-critical and responsible for making and making decisions in unpredictable contexts. 5. Ability to learn and master modern knowledge of a foreign language, linguistics, literature, translation. 6. Ability to search, process and analyze information from various sources. 7. Ability to identify, pose and solve problems. 8. Ability to work in a team and independently. 9. Ability to communicate in the main (English) and second foreign language. 10. Ability to abstract thinking, analysis and synthesis. 11. Ability to apply knowledge in practical situations of professional or educational activities. 12. Skills in the use of information and communication technologies. 13. Ability to conduct research at the appropriate level, considering the basic principles of intellectual property protection.
<p>Specific competencies</p>	<ol style="list-style-type: none"> 1. Awareness of the structure of philological and pedagogical sciences and their theoretical foundations. 2. Ability to use in professional activities knowledge of language as a special sign system, its nature, functions, levels. 9. Ability to use English fluently, flexibly and effectively in oral and written form, in different genres and styles and registers of communication (formal, informal, neutral), to solve communicative tasks in various spheres of life. 11. Ability to use fluency in special terminology to solve professional problems. 13. Ability to organize business communication.
D. Learning Outcomes	
<p>PCEG 1</p>	<p>To communicate freely on professional issues with specialists and non-specialists in state and foreign languages orally and in writing, to use them to organize effective intercultural communication.</p>
<p>PCEG 2</p>	<p>Work effectively with information: select the necessary information from various sources, including professional literature and electronic databases, critically analyze and interpret it, organize, classify, and systematize.</p>
<p>PCEG 3</p>	<p>Organize the process of their learning and self-education with a</p>

	significant degree of autonomy.
PCEG 5	Cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.
PCEG 6	Use information and communication technologies to solve complex specialized problems and problems of professional activity.
PCEG 12	Analyze language units, determine their interaction and characterize language phenomena and processes that determine them.
PCEG 14	To use English orally and in writing, in different genres and styles and registers of communication (formal, informal, neutral), to solve communicative problems in everyday, social, educational, professional, scientific spheres of life.
PCEG 16	Know and understand the basic concepts, theories and concepts of the chosen philological specialization, be able to apply them in professional activities.
PCEG 17	Collect, analyze, systematize and interpret the facts of language and speech and use them to solve complex problems and problems in specialized areas of professional activity and / or education.

E. Assessment and feedback approach		
Peer assessment		
Case study	Total: 20 (5)	2 case studies of media works connected with ecological topics. Peer-assessment. Criteria for assessment: <ol style="list-style-type: none"> 1. Adherence to the suggested structure. 2. Intercultural focus of the report. 3. Linguistic focus of the report. 4. Relevance of the idea traced in the report. 5. Correct grammar and vocabulary. <p>Points are distributed according to the scheme:</p> <ul style="list-style-type: none"> - Yes, clearly present. 2 points - Yes, but needs improvement. 1 point - No, no traced. 0 points.
Tests	Total: 20	*20 Test consists of 20 questions with the four variants of the answer. Each correct answer equals 1 points. Questions represent theoretical and practical issues introduced during the themes. There will be two tests during the course, summing themes 1-3, 4-5.
F. Course Final Assessment		
Type of work, activity, task	Max points	Extra information
Project work	Total: 30	Individual task within the framework of the project “Ivano-Frankivsk in the Eyes of Foreigners”.
Final Multiple Choice test	Total:30 1*30	*30 Test consists of 30 questions with the four variants of the answer. Each correct answer equals 1 points. Questions represent theoretical and practical issues introduced during the course.

Total:	100	
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G. Course Quality Monitoring

1. Syllabus feedback from external peer-reviewers
2. Feedback from enrolled students