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<b>Summary of the updated course under the umbrella of the MultiEd project # 610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP</b>	
<b>Information and Communication Technology in Teaching Foreign Languages, BA</b>	
<b>Vasyl Stefanyk Precarpathian National University</b>	
<b>Master/bachelor level</b>	Bachelor's level
<b>Branch of knowledge</b>	035 Philology
<b>Specialization</b>	035.041 "Germanic Languages and Literatures (including Translation)", English as a major
<b>Qualifications</b>	Philologist, translator
<b>Form of education</b>	Full-time
<b>Status of the discipline</b>	Cycle of professional courses. Elective course.
<b>Course prerequisites</b>	English level B1 or higher
<b>Semester of the course</b>	2
<b>Course Volume</b>	3 ECTS 90 hours 30 hours of class work 60 hours of self-study and consultations
<b>Form of final control</b>	Credit (passed - A, B, C, D, E, failed - F)
<b>Course language</b>	English
<b>Developers</b>	Volodymyr Goshlyk, PhD., Associate Professor of the English Philology Department
<b>Brief Course Description (up to 2000 symbols)</b>	
<p>The discipline focuses on modern information and communication technology (ICT) for use in the process of learning foreign languages.</p> <p>The course is designed to develop information and digital competencies of students, to reveal ways of further formation and development of skills and abilities to use relevant software and methodological support in teaching. Discipline involves mastering (1) educational online platforms (Google Classroom, Zoom, Schoology, Edmodo, Moodle, Easy Class, Live Board, Blackboard Learn, Microsoft Teams, Canvas, Teachmint, Seesaw), (2) tools for working with images Wikimedia Commons, Unsplash, Pixabay, Pexels, Free Images, Creative Commons Search; Getty images, Imgur; Adobe Spark, Canva; Adobe Stock, iStock photo, Dreamstime), creating online presentations (Prezi, Sway, Google Slides) and online video presentations (Screencastomatic, Apowersoft, Camtasia / SnagIt, Captivate), (3) tools for creating online tests (Mentimeter, Socrative, Kahoot, Google Forms, ClassMarker) and digital awards (Badgr, Credly, Accredable), (4) tools for detection of plagiarism (Unicheck, Turnitin, URKUND, Blackboard SafeAssign, Grammarly, Google search engine), as well as familiarization with (5) mass open online courses (Udemy, Skillshare, MasterClass, Coursera, EdX, Udacity, Pluralsight, Prometheus), social online services (Pinterest, Instagram, Pearltrees, Scoop.it.) and blogs as collaborative tools (WordPress, Blogger, Edublogs). The types</p>	

of work envisaged by the course are aimed at innovation and development of students' creativity, their ability to creatively implement a professional idea using selected online tools.

### New, Updated, and Modified Components

- A. Key Terms and Notions
- B. Course Aim
- C. Assessment Approach
- D. Criteria elaboration.
- E. Course Topics
- F. Teaching and Learning Methods
- G. Literature and References

#### A. Key Terms and Notions

ICT tools, educational online platforms, online presentations, tools for creating online tests, plagiarism, mass open online courses, social online services.

#### B. Course Aim

The aim of the discipline is to increase the information and communication skills of students, their acquisition of practical skills in using modern ICT technologies for foreign languages teaching.

#### C. Competencies

Generic competencies	<p>GC 1 Ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 4 Ability to be critical, self-critical and responsible for making and making decisions in unpredictable contexts.</p> <p>GC 5 Ability to learn and master modern knowledge of a foreign language, linguistics, literature, translation.</p> <p>GC 6 Ability to search, process and analyze information from various sources.</p> <p>GC 7 Ability to identify, pose and solve problems.</p> <p>GC 8 Ability to work in a team and independently.</p> <p>GC 9 Ability to communicate in the main (English) and second foreign language.</p> <p>GC 10 Ability to abstract thinking, analysis and synthesis.</p> <p>GC 11 Ability to apply knowledge in practical situations of professional or educational activities.</p> <p>GC 12 Skills in the use of information and communication technologies.</p> <p>GC 13 Ability to conduct research at the appropriate level, taking into account the basic principles of intellectual property protection.</p>
Specific competencies	<p>SC 1 Awareness of the structure of philological and pedagogical sciences and their theoretical foundations.</p> <p>SC 2 Ability to use knowledge of language as a special sign system, its nature, functions, levels in professional activities.</p> <p>SC 3 Ability to use knowledge of the theory and history of the English language in professional activities.</p> <p>SC 4 Ability to use conceptual scientific and practical knowledge of traditional and modern theories, principles, directions, methods and technologies in the fields of pedagogy, psychology and methods of teaching foreign languages in</p>

	<p>professional activities.</p> <p>SC 5 Understanding of the main goals and objectives of the educational process and the specifics of the activities of foreign language teachers in general secondary education.</p> <p>SC 6 Ability to plan, organize and conduct lessons and training courses in a foreign language, as well as assess student achievement.</p> <p>SC 9 Ability to use English fluently, flexibly and effectively in oral and written form, in different genres and styles and registers of communication (formal, informal, neutral), to solve communicative tasks in various spheres of life.</p> <p>SC 11 Ability to use fluency in special terminology to solve professional problems.</p> <p>SC 13 Ability to organize business communication.</p>
<b>D. Learning Outcomes</b>	
PCEG 1	To communicate freely on professional issues with specialists and non-specialists in state and foreign languages orally and in writing, to use them to organize effective intercultural communication.
PCEG2	Work effectively with information: select the necessary information from various sources, including professional literature and electronic databases, critically analyze and interpret it, organize, classify and systematize.
PCEG 3	Organize the process of their learning and self-education with a significant degree of autonomy.
PCEG5	Cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.
PCEG 6	Use information and communication technologies to solve complex specialized problems and problems of professional activity.
PCEG 8	Understand the main problems of education and ways to solve them using innovative approaches, appropriate methods and technologies.
PCEG 14	To use English orally and in writing, in different genres and styles and registers of communication (formal, informal, neutral), to solve communicative problems in everyday, social, educational, professional, scientific spheres of life.
PCEG 17	Collect, analyze, systematize and interpret the facts of language and speech and use them to solve complex problems and problems in specialized areas of professional activity and / or education.
PCEG 18	To plan, organize and carry out the educational process considering the psychological and physiological characteristics of students, their needs and interests, as well as the specifics of the subject.
PCEG 19	To have a method of conducting classes in general secondary education, to use a variety of effective forms, techniques, and

	methods of teaching, to analyze the results of students' learning material on the subject, to assess knowledge, skills and abilities in the system.
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<b>E. Assessment and feedback approach</b>
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Peer assessment		
Oral answers	Total: 30 (5 x 6)	Oral answers during 6 practical classes.
Tests	Total: 30 (5 x 6)	A test after each of 6 practical classes consists of 5 multiple-choice questions. Each correct answer equals 1 point.

<b>F. Course Final Assessment</b>
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Type of work, activity, task	Max points	Extra information
Project work	Total: 20	Individual project task (presenting work with online tools).
Final Multiple-Choice test	Total:20	Test consists of 20 multiple-choice questions. Each correct answer equals 1 point. Questions represent theoretical and practical issues introduced during the course.
<b>Total:</b>	100	

<b>G. Course Quality Monitoring</b>
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| <ol style="list-style-type: none"> <li>1. Syllabus feedback from external peer-reviewers</li> <li>2. Feedback from enrolled students</li> </ol> |
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